REQUEST FOR APPLICATION
THE REGISTRAR
STORER COLLEGE
Harpers Ferry, W. Va.
Please send me an application blank for entrance to Storer College.

Name .............................................
Address .............................................

I am especially interested in the following field of study .............................................

I expect to enter Storer College in

Month ............................................. Year .............................................

Please give us the name and address of another high school graduate who you think would like to come to Storer.
GIFTS AND BEQUESTS

Storer College is dependent largely upon the generosity of friends interested in the Christian program of education which it carries on. You are invited to have a share in this work. There is constant need of gifts for improvement of the curriculum, buildings and grounds. Special information concerning the needs of the College will be gladly supplied upon request. For those interested in remembering the College in their wills the following Form of Bequest is suggested:

FORM OF BEQUEST.

I hereby give and bequeath to the President and Trustees of Storer College, Harpers Ferry, West Virginia, and to their successors forever, for the use of said institution in fulfillment of its general corporate purpose.

(Indicate in the above space the sum of money given or the securities or property bequeathed to the institution.)
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SUGGESTIONS CONCERNING CORRESPONDENCE

1. Correspondence dealing with the educational policies of the college, its general aims, interests, its resources and needs, should be addressed to:
   
   THE PRESIDENT.

2. For information regarding schedules, studies, courses, certification and other professional aspects of a student's life and the counseling that goes therewith write:

   THE DEAN OF THE COLLEGE.

3. Requests for information dealing with the health, general welfare, and the excuses of students from the campus should be addressed to:

   THE DEAN OF WOMEN
   OR
   THE DEAN OF MEN

4. For catalogues, transcripts, information regarding entrance requirements and registration in general, address:

   THE REGISTRAR.

5. For information concerning expenses of board, room, tuition, laboratory and other fees write:

   THE BUSINESS MANAGER.
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COLLEGE CALENDAR
1948 --- 49

First Semester
Wednesday, September 8, 5:00 P. M. to
Monday, September 13, 4:00 P. M.............. Freshman Week
Monday, September 13, 9:00 A. M. to
Tuesday, September 14, 4:00 P. M. Sophomore and Upperclass Registration
Wednesday, September 15, 8:00 A. M.......... Classes Begin
Late Registration Fee charged after September 15.
Friday, September 17, 8:00 P. M....... Introductory Reception
Friday, September 24, 11:00 A. M..... Formal Academic Opening of School Year
Tuesday, September 28.............. Last day for registration and changing class schedules
Monday, November 15 to
Friday, November 19, 4:00 P. M...Mid-Semester examinations
Friday, November 19............. Last day for removing 1948 second semester conditions
Wednesday, November 24, 4:00 P. M to
Monday November 29, 8:00 A. M.........Thanksgiving Recess
Wednesday, December 22, 4:00 P. M to
Tuesday, January 4, 8:00 A. M........ Christmas Recess
Monday, January 24, 8:00 A. M to
Friday, January 28, 8:00 P. M......... First semester examinations
Friday, January 28, 8:00 P. M............. All-Campus Social

Second Semester
Monday, January 31, 9:00 A. M....... Registration of Freshmen and Sophomores
Tuesday, February 1, 9:00 A. M...... Registration—Juniors and Seniors
Wednesday, February 2, 8:00 A. M........ Classes Begin
Late registration Fee charged after February 2.
Friday, February 4, 8:00 P. M......... Introductory Reception

SUMMARY OF ENROLLMENT

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Dublin, Timothy Jackson .......................... Brooklyn, N. Y.
Dykes, Edna Bowie .................................. Frederick, Md.
Elliott, Mabel Bell .................................. Wilmington, Del.
Ellis, Herman Augustus ............................. Bronx, N. Y.
Farmer, Edward .................................. Newark, Ohio
Florence, Will .................................. Manchester, Ga.
Goens, Victoria Gretchen ............................ Harpers Ferry, W. Va.
Gray, Mildred Boyd .................................. Brunswick, Md.
Green, Mildred S ....................................... Martinsburg, W. Va.
Hankins, Jonathan .................................. Southport, N. C.
Harris, John Wesley .................................. Shepherdstown, W. Va.
Holley, Katherine Bell .................................. Hedgesville, W. Va.
Holmes, James Elmore .................................. Memphis, Tennessee
Jacobs, Dewitt Joseph .................................. Shepherdstown, W. Va.
McNeil, John Saunders, Jr ............................ Hampton, Va.
Malone, Weldon Craig .................................. Mebane, N. C.
Miles, Thomas Cotman .................................. Lawside, N. J.
Miller, Norwood Lee ....................................... Warsaw, N. C.
Myers, Isaiah William .................................. Denmark, S. C.
Northey, Muriel Millicent ............................. Frederick, Va.
Nunn, Robert Lee ...................................... Clarksville, W. Va.
Parks, Rhinehart Lou Allen ............................ Kimball, W. Va.
Phillips, Isabelle Gladys .................................. Harrisburg, Pa.
Powell, Elfrieda Roberta .............................. Parkersburg, W. Va.
Reeler, Calvin Christopher ............................. Bolivar, W. Va.
Rideout, Estella Shepherd ............................. Martinsburg, W. Va.
Sanders, Virginia Dare .................................. Clover, S. C.
Saunders, Lera H ........................................ Crumpler, W. Va.
* Saunders, Lucy McDaniel ............................ Kearneysville, W. Va.
Smith, Frank D ....................................... Huntington Valley, Va.
Smith, Olive H ....................................... Moorefield, W. Va.
Snowden, John Ronald .................................. Bolivar, W. Va.
Sparlock, Stanley Keyes .................................. Covington, Va.
Spurlock, Sterrett Kerr .................................. Covington, Va.
Stewart, Alvin ........................................ Waynesboro, Va.
* Turner, Fannie Lee .................................. Amherst, Va.
Turner, Margaretta ..................................... Winchester, Va.
Udoh, Benson Akpan ............................... Nigeria, West Africa
West, Bernice Eleanor .................................. Norfolk, Va.
Wilson, Ellen Elizabeth ............................... Tyaskin, Md.

* Completed course work for degree summer 1947—class of 1948

Wednesday, February 16 .................... Last day for registration and changing class programs
Wednesday, February 22 .................... Last day for removing first semester conditions
Friday, February 25 ................................ Founders' Day
Monday, March 28 to Friday, April 1 ........ Mid-Semester examinations
Sunday, April 3, 6:00 P. M. to Friday, April 8, 4:00 P. M. .......... Week of Prayer
Thursday, April 14, 4:00 P. M. to Tuesday, April 19, 8:00 A. M. .......... Easter Vacation
Friday, April 22 ................................ Last day for Senior Comprehensive examinations
Friday, May 6 .................................. Honors Day
Monday, May 23, 8:00 A. M. to Friday, May 27 ................................ Final Examinations for Seniors
Monday, May 30, 9:00 A. M. to Friday, June 3, 4:00 P. M. ............. Final examinations for Freshmen, Sophomores, Juniors
Friday, June 3, 8:00 P. M. .......................... Class Night
Sunday, June 5, 4:00 P. M. .......................... Baccalaureate Sermon
Sunday, June 5, 5:30 P. M. .......................... President's Reception
Sunday, June 5, 8:00 P. M. .......................... Campus-Community Sing
Monday, June 6, 10:00 A. M. .................... Alumni Meeting
Monday, June 6, 2:30 P. M. .......................... 82nd Commencement Exercises
Monday, June 13, 9:00 A. M. ........................ Summer School Begins—Registration
Friday, August 12, 4:00 P. M. .......................... Summer School Ends
STORER COLLEGE BOARD OF TRUSTEES

JULY 1947

Term Expires

Address First Elected

1948

Mrs. Howard S. Palmer, 396 Livingston St., New Haven, Conn. 1933


Mrs. Nellie P. Hagar, 123 Elmwood Ave., Providence, R. I. 1947

1949

Thomas R. Moore, Esq., 106 E. Washington St., Charles Town, W. Va. 1926

Mrs. Mary P. Dyson, A. B., 3017 13th Street Washington, D. C. 1937

Mrs. Fannie C. Carter, Nat'l. Tr. & Prof. School, Washington, D. C. 1943

1950

Harry S. Myers, D. C. S., 153 Hillsdale St., Hillsdale, Michigan 1914

William D. Johnson, A. B., 2316 Montebello Terrace, Baltimore, Md. 1936


1951

George B. Fraser, LL. M., 833 Munsey Bldg., Washington 4, D. C. 1940

Donald M. Faulkner, Ph.D., 152 Madison Ave., New York, N. Y. 1943

1952

Grant M. Hudson, LL.D., 1208 Olds Tower Bldg., Lansing, Michigan 1930

George B. Bryan, Esq., 217 S. E. Second Ave., Ft. Lauderdale, Fla. 1933

Mrs. R. E. Olds, 720 S. Washington St., Lansing, Michigan 1936

SPECIAL STUDENTS

Dyson, Leslie Adolphus Charles Town, W. Va.

Law, James Bernard Charleston, W. Va.

Patterson, Sherlock Henry Charles Town, W. Va.

Steward, Ottoway Mahaleth Charles Town, W. Va.

UNCLASSIFIED STUDENTS

Arter, Violet Eva Leesburg, Va.


Comer, Letitia Allen Hagerstown, Md.

DeLauter, Alice Theresa Frederick, Md.

Dykes, Edna Bowie Frederick, Md.

Furr, Flora Lee Purcellville, Va.

Goens, Victoria Gretchen Hagersville, Va.

Harris, John Wesley Shepherdstown, W. Va.

Hill, Christine Roslyn Martinsburg, W. Va.

Holly, Katherine Hedgesville, W. Va.

Ikumogunniyi, Busari Abioye Nigeria, W. Africa

Lee, Helen Louise Purcellville, Va.

McClain, Genevieve Robinson Martinsburg, W. Va.

Obuekwe, Gilbert Ndife Nigeria, W. Africa

Redwood, Janie S. Leesburg, Va.

Rideout, Estella Shepherd Martinsburg, W. Va.

SUMMER SCHOOL, 1947

Adams, Mary Bettina Baltimore, Md.


Allen, Robert Jack Covington, Va.

Arter, Violet Eva Harpers Ferry, W. Va.

Bolen, Helen Louise Staunton, Va.


Brown, Richard James, Jr. Harrisburg, Pa.

Calloway, Ramona Iaeger, W. Va.

Carter, Evelyne Ramona Charlottesville, Va.


Cole, David Henry Bolivar, W. Va.

Comer, Mary Virginia Tashes, W. Va.

Craven, Arm A. Bolivar, W. Va.

Davis, William McKinley Fairmont, W. Va.

Lee, Dennis Pendleton Alexandria, Va.
Holland, Evelyn Elaine ................................ Danville, Va.
Ikwuemesi, Michael O. ............................... Nigeria, W. Africa
Jackson, Maceo Lee .................................. Coopers, W. Va.
Jackson, Annie Marie .................................. Washington, N. C.
Johnson, Ella Foyleen .................................. Roxboro, N. C.
Johnson, Dora Lee ..................................... Washington, D. C.
Johnson, Cleophas ...................................... Washington, D. C.
Knight, Elizabeth Mary .................................. East Orange, N. J.
Leach, Eleanor Bryant .................................. Manchester, N. C.
Leach, Robert Scott ..................................... Staunton, Va.
Lytle, Nannie Sue .................................. Exclesior, W. Va.
Manson, Alexander Lee .................................. Washington, D. C.
Martin, John Wilbert ..................................... Iaeger, W. Va.
Maske, Elhona ........................................ Monroe, N. C.
Mason, Paul Craig ...................................... Keyser, W. Va.
Mayle, Nellie Mae ....................................... Parkersburg, W. Va.
Meggison, Dorothy Mae ................................... Louisville, W. Va.
Metzger, Albert Emeric .................................. Nigeria, W. Africa
Miller, Norwood Lee ................................... Warsaw, N. C.
Moss, Gayanna ......................................... Clarksburg, W. Va.
McQueen, Benny James ..................................... Greensville, Miss.
Parks, Mary Roberta ...................................... Kimball, W. Va.
Peake, Sanford Nathaniel ................................ Kimball, W. Va.
Petteway, Blanche ...................................... Mount Olive, N. C.
Phillips, Dorothy L ...................................... Washington, D. C.
Pond, Gloria Violet ...................................... Parkersburg, W. Va.
Reid, Thomas Neil ....................................... Braddock Heights, Md.
Rookard, Cornie Homer .................................. Akron, Ohio
Rucker, Charles Boyd ..................................... Knoxville, Tenn.
Saunders, Thelma Anderson ............................ Selden, Va.
Sharpe, Rowan Palmere ................................ Philadelphia, D. C.
Simmons, Lula Mae ..................................... Bennettsville, S. C.
Smith, Hattie Elizabeth .................................. Staunton, Va.
Spencer, Della Elizabeth ................................ Ijamesville, Md.
Talley, Constance Vivian ................................ Washington, D. C.
Taylor, Joyce Elaine ..................................... New York, N. Y.
Thompson, Deloris Louise ................................ Peonian Springs, Va.
Timmons, Hal Arthur ...................................... Washington, D. C.
Walker, James Bernard ..................................... Frederick, Md.
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Thomas R. Moore
W. C. Royal
William D. Johnson
Mrs. Mary P. Dyson ............................... Secretary

FINANCE COMMITTEE
Thomas E. Robertson .............................. Chairman
Mrs. Mary P. Dyson
William H. Jernagin

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Thomas E. Robertson

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George B. Fraser
Thomas R. Moore
Richard I. McKinney............................. Ex-Officio

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Harry S. Myers
William H. Jernagin

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Wilson, Betty Lee .................................. Tyaskin, Md.
Wilson, Ida Mae .................................. Nanticoke, Md.

FRESHMEN
Allen, Chauncey .................................. Shepherdstown, W. Va.
Allen, James Franklin .......................... Charlotestesville, Va.
Arinze, Veronica Ijeiinwa ....................... Nigeria, W. Africa
Baber, Evelyn Marie ........................... Toledo, Ohio
Banks, Ella Mae ................................. Miamis, Fla.
Banton, Alphonso ............................... Huntington, W. Va.
Barnes, Bernice Odell .......................... Portsmouth, Va.
Bennett, Minerva Rose ......................... Louisville, Ky.
Berry, Barbara Delores ........................ Charles Town, W. Va.
Berry, Zada Belle ............................... Charles Town, W. Va.
Blackston, Alfred Daniel ....................... Elkridge, Md.
Blakey, Ellen Elizabeth ...................... Charles Town, W. Va.
Boy, Ann Lorraine .............................. Robbins, Ill.
Bowles, Mary J. ............................... Charleston, W. Va.
Brittain, Ruby ................................. Arlington, Va.
Brown, Betty Louise ........................... Osage, W. Va.
Bynum, Mable Magiene ......................... Franklin, Va.
Bullock, Gwendolyn Delores .................. Richmond, Va.
Carter, Guy Frederick ......................... Clarksburg, W. Va.
Childress, Elizabeth Eloise ................. Esmont, Va.
Cobb, Phoebe Ann ............................. Morgantown, W. Va.
Conway, Floyd Allen ......................... Covington, Va.
Cundiff, Kenneth Brown ..................... Booneville, N. C.
Daniel, Michael Dewaster .................... Grenada, B. W. I.
Davis, William McKinley ..................... Fairmont, W. Va.
Dillard, Alice Swovanon ...................... Huntington, W. Va.
Dillard, Margaret Ethel ....................... Franklin, Va.
Dixon, Upphurt Oliver ....................... Alexandria, Va.
Downing, Turner ............................... New Bern, N. C.
Edmondson, Glenwood Marvin ............... Paw Paw, W. Va.
Emeruwa, Obonnaya ......................... Nigeria, W. Africa
French, Harold Bruce ......................... Fredericksburg, Va.
Fuller, Opheila Virginia ..................... Waynesboro, Va.
Giles, Clarence Earl ......................... Beaverdam, Va.
Gordon, Evelyn Humbles ..................... Lynchburg, Va.
STORER COLLEGE BULLETIN

Haliburton, Lucille Elizabeth ......................... Waynesboro, Va.
Hankins, Jonathan .................................. Southport, N. C.
Jones, Mary Rose .................................. Fairmont, Va.
Lee, Dennis Pendleton ............................ Alexandria, Va.
Madison, Carolyn Louise ......................... Clarksburg, W. Va.
Malone, Weldon Craig ............................. Mebane, N. C.
Martin, Daisie Lucille .......................... Charlottesville, Va.
Miles, Carolyn Maurita ........................ Lawnside, N. J.
Mills, Bernice Elma ................................ Bedford, Va.
Miller, Howard Kenneth ........................... Alliance, Ohio
Mooring, Susie Anna .............................. Habgood, N. C.
Napper, Grafton Blaney .......................... Bolivar, W. Va.
Napper, Guy Temple ............................... Bolivar, W. Va.
Parks, Floried Smith ............................. Baltimore, Md.
Poole, Edith Lydia .............................. Greensboro, N. C.
Powell, Elfrida Roberta ......................... Parkersburg, W. Va.
Powell, Theodore Allen .......................... Brooklyn, N. Y.
Randall, Mercedes Eolyn ........................ Jacksonville, Fla.
Richardson, Lottie Mae .......................... Sabine, W. Va.
Robinson, Lawrence Speed ......................... Washington, D. C.
Smith, Betty Ada ................................. Sykesville, Md.
Truesdell, Alice Blanche ......................... Greensboro, N. C.
West, Bernice Eleanor ............................ Norfolk, Va.
Williams, Ollie Lavenia ......................... Suffolk, Va.

SOPHOMORES

Allen, Almeta Juanita ............................ Shepherdstown, W. Va.
Allen, Robert Jack ............................... Covington, Va.
Alexander, James Lloyd ........................... Washington, D. C.
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Bivens, Isaac Homer ............................... Beverly, N. J.
Branson, Charles Robert ........................ Shepherdstown, W. Va.
Brehon, Velma DeLois ............................ Norfolk, Va.
Brogue, Betty Belle .............................. Inwood, W. Va.
Brown, Pauline Elizabeth ......................... Iaeger, W. Va.
Bynum, Cynthia Elizabeth ......................... Franklin, Va.
Calloway, Ramona ................................. Bolivar, W. Va.
Cole, David ....................................... Bolivar, W. Va.
Childress, William Henry ......................... Esmont, Va.
Cook, Christine Victoria ......................... Griffin, Ga.
Craft, Mary Virginia ............................ Tashes, Va.
Davis, Catherine Alfredea ....................... Fort Myers, Fla.
Davis, Jane Celeste .............................. Ijamsville, Md.
Dublin, Timothy Jackson ........................................ Brooklyn, N. Y.
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Evans, Sarah Catherine ........................................... Washington, D. C.
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Ford, Lowren Leon .................................................. Accomac, Va.
Florence, Will ........................................................ Elizabeth, N. J.
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Gaines, Gloria Berlyn ............................................... Staunton, Va.
Garrett, Gladys Louise ............................................. Forest Glen, Md.
Giles, Beulah Mae ................................................... Columbia, Va.
Green, Guy Allen .................................................... Staunton, Va.
Griffin, Frances Phillip ........................................ Shawsville, Va.
Hill, Willie Henry .................................................. Manchester, Ga.
Hunter, Mabel Elizabeth ......................................... Washington, D. C.
Ingram, Gladiola Emma ............................................ Donora, Pa.
Jackson, Albert ...................................................... Fredericksburg, Va.
Jackson, Frank Amos ................................................ Luray, Va.
Jarvis, Alyce Roberta .............................................. Hampton, Va.
Johnson, David Marion ............................................ Kimberly, W. Va.
Johnson, Freddie Marie ........................................... Washington, D. C.
Jones, Josephine Marie ............................................ Charlottesville, Va.
Jones, Robert William ............................................. Canton, Ohio
Martin, Reginald Sumner ....................................... Chicago, Ill.
Mickens, Effie Elizabeth ......................................... Richmond, Va.
Mitchell, Reginald Harrison .................................... Strasburg, Va.
Parker, Janie Amelia ............................................... Buckeysetown, Md.
Payne, John Alexander ........................................... Poughkeepsie, N. Y.
Phillips, Ethel Bernice ........................................... Baltimore, Md.
Reeler, Calvin Christopher ..................................... Bolivar, W. Va.
Robinson, Francis Ernest ...................................... Bealeton, Va.
Sanders, Virginia Dare .......................................... Clover, S. C.
Saunders, Lerah H .................................................... Crumpler, W. Va.
Scipio, William Robert ......................................... Canton, Ohio
Scott, Elva Elizabeth ............................................. Suffolk, Va.
Shorter, John Matthews .......................................... Ridge, Md.
Smith, Elizabeth Isadora ....................................... Wheeling, W. Va.
Smith Frank D ................................................... Huntingdon Valley, Pa.
Stanton, Lillian Magdalene ..................................... Alexandria, Va.
Stewart, Alvin ........................................................ Waynesboro, Va.
Stewart, Ethel Rae ................................................ Upperville, Va.
Strickland, Lena Belle ........................................... Bownemont, W. Va.
Trammell, Elizabeth ............................................ Chicago, Ill.
Turner, Mercedes ................................................ Amherst, Va.
Ware, Burneter .................................................... Partlow, Va.
## STUDENT ENROLLMENT
### 1947 - 1948

### SENIORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, Mary Bettina</td>
<td>Baltimore, Md.</td>
</tr>
<tr>
<td>Benton, Rose Marie</td>
<td>Hamlet, N. C.</td>
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<td>Bolden, Helen Beatrice</td>
<td>Middleburg, Va.</td>
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<td>Bolden, Harry Maurice</td>
<td>Middleburg, Va.</td>
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<td>Caughman, Helen Louise</td>
<td>Gary, W. Va.</td>
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<td>Dashiell, Geraldine Marie</td>
<td>Fruitland, Md.</td>
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<td>Dinkins, Willie Frank</td>
<td>Osage, W. Va.</td>
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<td>Dodson, Elsie Saunders</td>
<td>Staunton, Va.</td>
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<td>Gray, Mildred Boyde</td>
<td>Leesburg, Va.</td>
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<td>Greene, Ethel Mae</td>
<td>Hume, Va.</td>
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<td>Handy, Jean Pauline</td>
<td>Tyaskin, Md.</td>
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<td>Harris, Helen Florence</td>
<td>Newport News, Va.</td>
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<td>Jacobs, Dewitt Joseph</td>
<td>Shepherdstown, W. Va.</td>
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<td>Martin, Gladys Louise</td>
<td>Charlottesville, Va.</td>
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<td>Miles, Thomas Cottman</td>
<td>Lawnside, N. J.</td>
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<td>Norris, Mary Regina</td>
<td>Spkesville, Md.</td>
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<td>Parks, Rhinehart Lou Allen</td>
<td>Kimball, W. Va.</td>
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<td>Pratcher, Mary Helen</td>
<td>Washington, D. C.</td>
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<td>Sankoh, Samuel Brimah</td>
<td>Sierra Leone, W. Africa</td>
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<td>Snowden, John Ronald</td>
<td>Bolivar, W. Va.</td>
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<td>Spikes, Phyllis Early</td>
<td>Washington, D. C.</td>
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<td>Willis, Oliver Hunter</td>
<td>Bolivar, W. Va.</td>
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<td>Wilson, Ellen Elizabeth</td>
<td>Tyaskin, Md.</td>
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### JUNIORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
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<tbody>
<tr>
<td>Alexander, Archie</td>
<td>Detroit, Michigan</td>
</tr>
<tr>
<td>Armstead, Mary Frances</td>
<td>Washington, D. C.</td>
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<tr>
<td>Brooks, George</td>
<td>Bronx, N. Y.</td>
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<td>Chambers, Howard Franklin</td>
<td>Knoxville, Tenn.</td>
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<tr>
<td>Craven, Adam Page</td>
<td>Bolivar, W. Va.</td>
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<td>Davis, George Edward</td>
<td>Ijamesville, Md.</td>
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<tr>
<td>Finley, Taylor Floyd</td>
<td>Winchester, Va.</td>
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<td>Fowler, Willie</td>
<td>Maxton, N. C.</td>
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<td>Fox, Brucella Mae</td>
<td>Bolivar, W. Va.</td>
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<td>Fox, Pearl Odetta</td>
<td>Bolivar, W. Va.</td>
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<tr>
<td>Graham, Gloria Grace</td>
<td>Knoxville, Md.</td>
</tr>
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<td>Gray, George Alton</td>
<td>Marbury, Md.</td>
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</table>

### OFFICERS OF INSTRUCTION

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>HENRY TEMPLE McDONALD</td>
<td>President Emeritus</td>
<td>Hillsdale College. Harvard University.</td>
</tr>
<tr>
<td>RICHARD ISHMAEL McKINNEY</td>
<td>President</td>
<td>Morehouse College; Andover Newton Theological School; University of Chicago.</td>
</tr>
<tr>
<td>ELIZABETH MOSHER McDONALD</td>
<td>French, German</td>
<td>Hillsdale College. Boston University.</td>
</tr>
<tr>
<td>WILLIAM ALLEN SAUNDERS</td>
<td>Science, Mathematics</td>
<td>Diploma, Storer College; Dickinson College.</td>
</tr>
<tr>
<td>PEARL ELIJE TATTEN</td>
<td>Music</td>
<td>Yale School of Music. Connecticut State Teachers College.</td>
</tr>
<tr>
<td>LEROY DENNIS JOHNSON</td>
<td>Chemistry, Mathematics</td>
<td>Lincoln University (Pa.); University of Pennsylvania.</td>
</tr>
<tr>
<td>CHARLES WAGNER WOLFE</td>
<td>English, Physics</td>
<td>Bucknell University; University of Chicago.</td>
</tr>
<tr>
<td>ALBERT JESSE RINGER SCHUMAKER</td>
<td>Sociology, Economics</td>
<td>Litt. D., Marietta College; University of Leipzig.</td>
</tr>
<tr>
<td>RICHARD ALEXANDER WALLACH</td>
<td>German, European History</td>
<td>Vienna University; University of Munich.</td>
</tr>
<tr>
<td>GEORGE ISAAC READ, JR.</td>
<td>Business</td>
<td>B.S., Hampton Institute; Atlanta University.</td>
</tr>
<tr>
<td>LILA JUANITA BEASLEY</td>
<td>Business</td>
<td>B.A., Howard University; Catholic University.</td>
</tr>
</tbody>
</table>

*With the exception of the President, arranged in the order of chronological seniority.  
*Retired
MAUDELINE ALEXANDER BANKS  
Home Economics  
B.S., Virginia State College; M.A., Teachers College Columbia University.  

WALLACE NATHAN DARIUS  
Physical Education  
B.S., Indiana State Teachers College; Ohio State University.  

EVELYN WATKINS JEMISON  
B.S., Talladega College; M.S., Howard University.  

MARIE JACOBS JONES  
Psychology, Sociology  
B.A., M.S., University of Connecticut.  

JAMES KELLY, JR.  
Religion, Philosophy  
B.A., Eastern Nazarene College; B.D., Howard University. Gordon College of Theology.  

ZEONA H. HALEY  
Elementary Education  
B.S., M.S., Ohio State University. (part of year)  

CONSTANCE HYSLOP  
French, Spanish, Latin  

SPENCER HOWARD NEWSOME  
Secondary Education  
B.A., Shaw University; M.A., Wittenberg College; B.Paed., University of Toronto.  

HOWARD TURNER PEAVERSALL  
Music  
A.B., Fisk University; M.A., Western Reserve University.  

THURMAN W. STANBACK  
English  
A.B., Virginia Union University; M.A., Columbia University.  

DOREATHA E. WILLIAMSON  
Elementary Education  
A.B., Johnson C. Smith University; M.A., Columbia University. (part of year)  

HANNA HOOD READ  
Mathematics  
B.A., Fisk University; M.A., Atlanta University. (part time)  

VIOLET JONES DARIUS  
Typing  
B.S., Indiana State Teachers College. (part time)  

PHYLIS KIMBROUGH McNINNEY  
English  
B.A., Spelman College; W. Va. State College; Catholic University. (part time)  

DEGREES CONFERRED  
June 2, 1947  

BACHELOR OF ARTS  
Estherine Rosetta Christian, Social Science....... Denbigh, Va.  
Marye Johnson Harris, Social Science........... Edenton, N. C.  
James Andrew Howard, Sociology............. Fredericksburg, Va.  
George Victor King, Sociology................ Kimball, W. Va.  
Prodence Holloway Macon, Social Science.... Mt. Vernon, N. Y.  
Lena Hyacinth Polk, English..................... Leesburg, Va.  
Lester James Robertson, Social Science....... Philadelphia, Pa.  
Eugene Elbert Ward, English...................... Catonsville, Md.  

BACHELOR OF ARTS IN ELEMENTARY EDUCATION  
Odetta Johnson Berry (Cum Laude)....... Charles Town, W. Va.  
Florence Warfield Elkins (Cum Laude)..... Buckhannon, W. Va.  
Isabel Luck Gardner.............................. Charlottesville, Va.  
Izma Snowdon Hull (Cum Laude)............ Charles Town, W. Va.  
Marion Virginia Johnson (Cum Laude)....... Langhorne, Pa.  
Minnie Thompson Taylor......................... Troutville, Va.  
John Williams.................................... Washington, D. C.  
Elizabeth Luck Winston......................... Charlottesville, Va.  

BACHELOR OF SCIENCE  
Sarah Lenora Ballard, Biology................. Toledo, Ohio  
Roland Evans Harper, Chemistry (Cum Laude)... Winchester, Va.  
Annette Earnestine Steward, Chemistry.... Charles Town, W. Va.  
Roland Leon Wims, Chemistry (Cum Laude).... Clarksburg, Md.  

BACHELOR OF SCIENCE IN HOME ECONOMICS  
Mary Carter Baylis............................ Martinsburg, W. Va.  
Dorothy Carolyn Ingram....................... Donora, Pa.  
Beathsader Olivia Martin...................... Marion, Md.  
Ruth Odena Myrtle............................. Elkwood, Va.  
Mary Katherine Newsome....................... Elkins, W. Va.  
Mary Elizabeth Rogers (Cum Laude)........... Clifton Forge, Va.  

Mrs. Mabel Young Derr ............. Box 205, Middletown, Va.
Mrs. Elizabeth Brady Bird ............ Harpers Ferry, W. Va.
Mrs. Jennie Wells Cornell, 1310 Irving St., N. E., Washington, D. C.
Mrs. Evelyn Mallory Stokes—
1388 Morris Road, S. E., Washington, D. C.

Class of 1948
Mrs. Marion Green Scott .. 509 W. Martin St., Martinsburg, W. Va.
Miss Mabel S. Brady .... Storer College, Harpers Ferry, W. Va.
Mrs. Stella James Sims .. Route 1, Box 27, Perkiomanville, Penna.
Miss Isabelle Phillips ......... 103 Chestnut St., Keyser, W. Va.
Mrs. Estelle Hawkins Evans—
1927 - 11th St., N. W., Washington 1, D. C.
Mrs. Constantia Frazier Sims .. 2562 McCulloh St., Baltimore, Md.
Dr. Ella Phillips Stewart ........ 556 Indiana Ave., Toledo, Ohio

Class of 1949
Mrs. Willie Rollins Frazier—
389 Rhode Island Ave., N. W., Washington, D. C.
Mrs. Elizabeth Napper Green .... Box 44, Bolivar, W. Va.
Mrs. Cora McKinney Bowler—
1328 Tea St., N. W., Washington, D. C.
Mrs. Queenie Taylor Williams—
310 East Liberty St., Martinsburg, W. Va.
Miss Janie Stuart ................. Box 183, Front Royal, Va.
Mrs. Estelle Shepherd Rideoutt—
General Delivery, Martinsburg, W. Va.

CRITIC TEACHERS

ERNEST MARCELLUS DANDRIDGE

ANDRA L. EWING

GOLDYE KENT JOHNSON

GEORGE VICTOR KING

GLADYS IZETTA KENT
Storer Normal Department, A.B., West Virginia State College; Graduate work, Columbia University. Grand View School, Bolivar, W. Va. Elementary.

MARY WHIMBS PAGE
Storer Normal Department; Cheyney State Teachers College; Virginia Union University. Grand View School, Bolivar, W. Va. Elementary.

CLARENCE TEMPLE NAPPER
Storer College, A.B., Howard University; Graduate work, Howard University. Principal, Grand View School, Bolivar, W. Va. Elementary.
FACULTY COMMITTEES

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The President, Chairman
The Dean
The Business Manager

Committee On Guidance
Mrs. Bird, Chairman
Dean Johnson
Mr. Newsome
Mrs. Banks
Three Students

Committee On Social Life and Recreation
Dean Jones, Chairman
Mrs. Banks
Miss Boone
Mrs. Bird
Mr. Law
Miss Smith
Mrs. Pearsall
Mr. Jenison
Miss Winfield

Committee On Student Aid
Dean Johnson, Chairman
Mr. Read
Dean Jones
Mrs. Jenison

Committee On Athletics
Mr. Darius, Chairman
Dean Johnson
Mr. Read
Mr. Crockett
Mr. Jenison
Mrs. Banks

Committee On Debating
Dean Kelly, Chairman
Mr. Schumaker
Mr. Stanback
Mr. Wolfe

Committee On Library
Mr. Wolfe, Chairman
Dr. Schumaker
Mrs. Beasley
Dr. Wallsch

Committee on Public Relations and Events
Mr. Crockett, Chairman
Dean Kelly
Dean Johnson
Mr. Pearsall
Dean Jones
Mrs. Darius
Miss Smith
Two Students

Committee on Religious Life and Activities
Dean Kelly, Chairman
Dr. Schumaker
Dean Johnson
Miss Smith
Two Students

Committee On Student Health
Mr. Darius, Chairman
Mrs. Jenison
Miss Smith
Mrs. Bird
Mr. Newsome
Miss Ashe
Two Students

Committee On Publications
Mr. Crockett, Chairman
Dean Johnson
Mr. Stanback
Mr. Law
Mr. Wolfe
Miss Hyslop
Mrs. Darius

Committee On General Education
Dean Johnson, Chairman
Mr. Newsome
Miss Hyslop
Dr. Schumaker
Mrs. Williamson

WOMAN'S COMMISSION

The Commission was organized in 1938. It has been especially interested in work for women students in Brackett and Cook Halls. The Commission is composed of women trustees, wives of the trustees, friends and alumni members. The business meetings of the Commission are usually held preceding the annual trustees meetings.

WOMAN'S COMMISSION OFFICERS.
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Vice-Chairman.................................Mrs. Marion G. Scott
Recording Secretary.........................Mrs. Jennie W. Cornell
Corresponding Secretary.....................Mrs. Estelle H. Evans
Treasurer.....................................Mrs. Mary P. Dyson

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Mrs. R. E. Olds................................720 S. Washington Ave., Lansing, Michigan
Mrs. Howard S. Palmer..................396 Livingston St., New Haven 11, Conn.
Mrs. Mary P. Dyson..............3017 13th St., N. W., Washington 9, D. C.
Mrs. Mary B. Robertson..........6902 Piney Branch Rd., Tacoma 12, D. C.
Miss Alfrieda Mosher................190 Beacon St., Boston, Mass.
Mrs. Celeste B. Newcomer, Cliffside Cabins, Harpers Ferry, W. Va.
Mrs. Lena Fenner Dennett........127 Cranston St., Providence 7, R. I.
Miss Alice W. S. Brimson........152 Madison Ave., New York 16, N. Y.
Mrs. Harry S. Myers...........253 Hillsdale St., Hillsdale, Michigan
Mrs. Lewis B. Stillman........187 North St., Saco, Maine
Mrs. Louis Costello.............45 Campus Ave., Lewiston, Maine
Mrs. William D. Johnson.......2316 Monticello Ave., Baltimore, Md.
Mrs. George B. Fraser........3831 McKinly Ave., N. W., Washington, D. C.
Mrs. Lucie H. Libbey...............58 Prince Ave., Cranston, R. I.
Mrs. Ernest R. Hager.........123 Elmwood Ave., Providence, R. I.
Mrs. Nathaniel Wiley..............Kimball, W. Va.
Miss Mary C. Johnson............123 13th St., N. W., Washington, D. C.
Mrs. Harold L. Brown..............Nyaack, N. Y.
Miss Gladys O. McAbee, 1225 W. Lafayette Ave., Baltimore, Md.
Mrs. Fannie Cobb Carter—National Trade and Prof. School, Lincoln Heights, D. C.
Dean Marie C. Jones........Storer College, Harpers Ferry, W. Va.
Miss Edna R. Howe..............152 Madison Ave., New York 16, N. Y.

ALUMNI MEMBERS OF THE COMMISSION

Class of 1950

Miss Nettie Brooks............................Moorefield, W. Va.
Mrs. Mary Whimbs Page.....................Bolivar, W. Va.
STORER COLLEGE

ALUMNI ASSOCIATION

Oscar Arter, '22, Baltimore, Md. ..................... President
Andrew L. King, '33, Washington, D. C. ........ Vice President
Odetta J. Berry, '47, Charles Town, W. Va. . Recording Secretary
James L. Mitchell, '25, Hartford, Conn. . Corresponding Secretary
William A. Saunders, '95, Harpers Ferry, W. Va. .. Treasurer

STORER CLUBS ARE LOCATED IN
Baltimore, Md. ............................................. Martinsburg, W. Va.
Bluefield, W. Va. ........................................ Upper Potomac Valley
Pittsburgh, Pa. .......................................... Frederick, Md.
Cleveland, Ohio ......................................... Winchester, Va.

GENERAL INFORMATION

HISTORICAL DATA

1865—Rev. N. C. Brackett, Supt. of Schools for Freedmen's Bureau began school in Lockwood House, Harpers Ferry.
1867—Feb. 27, John Storer, Sanford, Me., offered $10,000 toward the founding of a college for colored youth provided a like sum be raised.
1867—Dr. George H. Ball, New York, active in helping to raise $10,000.
1867—Gen. O. O. Howard, Freedmen's Bureau, promised and gave $6,000 to the cause.
1867—June 6, “The Commission for the Promotion of Education in the South” founded at Northwood, N. H.
1867—December 3, U. S. government gift of four buildings and several acres of ground.
1868—March 3, Storer College granted charter by West Virginia.
1868—Old Lincoln Hall erected.
1869—December 23, old chapel dedicated.
1878—May 30, Myrtle, later Mosher Hall, dedicated.
1882—May 30, Anthony Memorial Hall dedicated.
1891—DeWolfe Building erected.
1892—Curtis Memorial Church dedicated.
1897—Principal N. C. Brackett resigned and became Treasurer, Rev. E. E. Osgood elected principal.
1899—Principal Osgood resigned - Prof. H. T. McDonald elected principal.
1903—Lewis W. Anthony Building erected, and since 1930 used as Library building.
1903—John Brown's Fort erected on the campus.
1909—President's House built.
1910—New Lincoln Hall erected - in 1938, renamed Brackett Hall.
1920—Soldier's Gate and Alumni Fence presented.
1921—Junior College added.
1938—Woman's Commission organized.
1938—Senior College added - High School discontinued.
1940—New Physics Laboratories completed and equipped.
1940—Permelia Eastman Cook Hall erected.
1942—Seventy-fifth Anniversary.
1944—July - President H. T. McDonald retired.
1944—July - Dr. R. I. McKinney elected fourth president.
LOCATION AND BACKGROUND

Storer College is situated on Camp Hill in world-famous Harpers Ferry, West Virginia, on a site of surpassing natural beauty. On the right is the magnificent view of the gorge of the Shenandoah River and Blue Ridge Mountains; on the left flows the historic Potomac beneath Maryland Heights; while in the immediate foreground is the water gap of the Potomac, one of the most majestic in the United States. Thomas Jefferson said that this view was "worth a voyage across the Atlantic."

Storer College is one of the oldest schools of its kind in the country. Founded by Baptists in the North, for twenty-five years it was the only school for Negroes offering educational opportunities above the elementary level in the State. The first $1,000.00 appropriated specifically for the education of Negroes by the State of West Virginia went to this institution. The college still receives some of its support from the State. It is under the control, however, of a private board of trustees. The educational work at Storer has always been strongly undergirded with Christian emphases.

The campus and surroundings of Storer College are in territory rich in traditions of American history. In 1794, George Washington and Congress located the great Armory and Arsenal here. Later the Hall Rifle Works were located on the Shenandoah River directly below the campus, where breech-loading guns were first made in quantity in the United States.

The location of Storer was determined by the gift from the Federal Government of four large Government mansions which had been used as residences and headquarters for officers of the Federal works here.

Soldiers camped here during the Civil War. Earthworks extended across the rear of the campus from the Potomac to the Shenandoah Rivers. Many of the commanders of the Union and Confederate armies were here, and, it is believed, Abraham Lincoln made the building now known as Anthony Hall his stopping place while visiting here.

John Brown's Fort, at first situated on the street level downtown, was erected on the campus in 1909. Originally a fire engine house, John Brown and his surviving men retreated into it on Monday, October 17, 1859. The following day the United States Marines under the command of Lieutenant Colonel Robert E. Lee, later leader of the Confederate armies, overcame the opposition of John Brown's followers. Although John Brown and those of his followers who did not escape were executed, the attack he made on slavery at this time sharpened the issues more than ever before, and served no little to hasten the conflict which resulted in the abolition of slavery in America.
SCHOLARSHIPS-AWARDS FOR 1946-47

The Archibald Johnson Memorial Fund
(Worthy Students)
  Kathryn Garner
  Alyce Jarvis
  Wanda Liggens
  Mercedes Randall
  Lottie Richardson
  (Tuition Scholarships)

Anthony Memorial Scholarships
(Worthy Young Men)
  Henry Brooks
  David Johnson
  (Tuition Scholarships)

The Brewster Scholarships
(Worthy Young Women)
  Ramona Calloway
  Ruth Jordan
  Leona Polk
  (Tuition Scholarships)

The David W. Hoyt Scholarship
(A Worthy Student)
  Leona Polk

The William B. Kendall Scholarship
  Mary Rose Jones

The Alice M. Metcalf Scholarship Fund
(Worthy Young Men)
  John Payne
  Homer Bivens

The Anthony Y. Lewis Honor Scholarship
(Senior Student who best represents ideals of Storer)
  Marion Johnson

The Meta U. Olds Scholarships
(Worthy Students)
  Helen Bolen
  John Praileau

The Ida L. Stillman Scholarship
(Benefit Junior Woman judged worthy of assistance in her Senior Year)
  Geraldine Dashiell

TRANSPORTATION FACILITIES

Harpers Ferry is on the main line of the Baltimore and Ohio Railroad, and the Shenandoah Valley Branch of this railway starts at Harpers Ferry. Connections with the Norfolk and Western, the Cumberland Valley and the Western Maryland Railroads are easily made.

Connection by bus is made via the Potomac Motor Lines, and U. S. highway No. 340, with connections from Canada to Florida, passes within one block of the campus gate.

CAMPUS AND BUILDINGS

Including the campus and other property located in Harpers Ferry and Bolivar the College owns about thirty acres of land.

The campus proper extends along Fillmore Avenue in Harpers Ferry and in expanse comprises over six acres, located on which are the following buildings:

BRACKETT HALL, a gray stone dormitory for young women, is a four-story building with modern accommodations for one hundred students.

MOSHER HALL, formerly Myrtle Hall, a dormitory for young men, is a substantial four-story brick building. This building was named in honor of Mrs. Frances Stewart Mosher, who served many years as a trustee and life-long friend of Storer College. It will accommodate approximately sixty-five men.

ANTHONY MEMORIAL HALL so named in memory of the deceased children of Lewis W. Anthony, Esq., of Providence, R. I., who contributed liberally towards its erection in 1881. This building houses classrooms and administrative offices of the college.

PERMELIA EASTMAN COOK HALL was erected during 1940. Built from native stone, it is a beautiful three-story building excellently equipped and furnished for work in Home Economics.

LEWIS W. ANTHONY BUILDING, houses the college library. The heirs of Mr. Anthony provided this building. It is built of stone and is two stories high.

CURTIS MEMORIAL CHURCH was so named in honor of Rev. Silas P. Curtis of New Hampshire, a devoted friend of the college from its infancy. The church was completed in 1892, through the untiring zeal of Rev. E. W. Porter of Massachusetts. Adorned with beautiful stained glass windows and pipe organ the auditorium provides a worshipful place for vespers and special services on Sundays.
SCIENCE BUILDING, the new science building was completed in December 1947 with the aid of federal funds. It is well equipped and has laboratory facilities for chemistry, biology and physics.

JOHN BROWN'S FORT was purchased and erected on the campus in 1909. In 1892 it was removed to Chicago and there exhibited in connection with Libby Prison during the Columbian Exposition, 1893. In 1895 under the direction of Miss Kate Field it was rebuilt about two miles from its original location inaccessible to sight-seers. During the fiftieth anniversary of the coming of John Brown to Harpers Ferry it was bought and transferred to our campus. Here this historic building stands as an object of increasing interest and is used as a Museum.

The Waterman House, better known as the President's House, Jackson Cottage, Sinclair Cottage and three other houses are used by teachers or staff members as homes.

Located on Fillmore Avenue but not situated on the main campus are three large brick mansions which were built by the United States Government and given by the same to Storer College. These are:


The Brackett House, named for Principal Brackett.

The Morrell House, named for Rev. A. H. Morrell. These buildings have at various times been used as dormitories.

DORMITORY ACCOMMODATIONS.

Brackett Hall, Cook Hall and the Co-op Cottage are the campus residence halls for women. Cook Hall is the home of Junior and Senior students in the department of Home Economics. The Co-op Cottage residents include a group of young women selected by a faculty committee on the basis of evidenced emotional and social maturity. Good conduct and the ability and willingness to participate in an honor system are requisites for cottage membership.

Mosher Hall and Lockwood House are campus residences for the men. Both Mosher and Brackett Hall will be open for the reception of students the day prior to the beginning of freshman Week.

To insure reservation of rooms, a deposit of five dollars must accompany application. This amount will not be refunded but will be applied on entrance expenses. In no case will a room be reserved longer than two weeks after the opening of school. All damages to the room or furniture will be charged to the student.

DORMITORY ACCOMMODATIONS.

401 Differential Equations. Prerequisite, Math. 201. This course is designed to give the student a well-rounded introduction to the subject. Credit, 3 hours.

402 Theory of Equations. Prerequisite Math 401. This is an introductory course for students specializing in mathematics. The concept of a field of numbers is used. Credit, 3 hours.

403 Higher Algebra. An advanced course covering special topics. Credit, 3 hours.

GENERAL SCIENCE.

The courses in this field are survey courses designed to introduce students to the scientific method and to acquaint them with the physical laws of the universe and their application to daily living.

101 Physical Science. A survey course covering an introduction to the fields of astronomy, geology, chemistry and physics. Demonstrations suitable for teaching elementary or high school general science are performed. Credit, 3 hours.

102 Physical Science. A course emphasizing the chemical and physical aspects of everyday living. Practical work in the laboratory is required. This course is recommended for Home Economics students and prospective teachers of high school science. Credit, 3 hours.
203 **Electricity and Magnetism.** This course includes a study of the electric circuit, the magnetic circuit, DC and AC machines, and altering current circuits. Laboratory experiment in electrical measurements accompany the classroom work. More emphasis is placed on practical applications than mathematical theory. Prerequisite: Physics 202, Mathematics 103. Credit, 4 hours.

**MATHEMATICS.**

The courses in this department are planned to provide useful tools for the other sciences; to train in logical thinking and to provide fundamental training for those planning to teach, or enter graduate school.

A major in this department shall consist of a minimum of 24 semester hours. A minor shall consist of a minimum of 15 hours.

101 **Business Arithmetic.** A course dealing with the processes of arithmetic to be taught in the elementary school and used in the field of business. Some of the topics covered are: percentage, discount, insurance, brokerage and banking transactions. Credit, 2 hours, each semester.

103 **College Algebra.** The course includes a brief review, treatment of quadratics, exponents, radicals, logarithms, progressions, and combinations, probability, determinants and limits. Credit, 3 hours.

104 **Trigonometry.** A study is made of trigonometric functions, line values, law of sines, law of cosines, identities, radian measure and inverse trigonometric functions. Credit, 3 hours.

201 **Analytic Geometry.** Prerequisite, Math 102. Systems of coordinates, directed segments and angles, loci, the straight line, conic sections, poles and polars, diameters and tangents. Credit, 3 hours.

202 **Differential Calculus.** Prerequisite Math 201. Credit, 3 hours.

301 **Integral Calculus.** Prerequisite Math 201. Integration of standard elementary forms, calculation of areas, volumes, lengths and curves, and formal integration by various devices. Credit, 3 hours.

302 **Solid Analytic Geometry.** Prerequisite 201. A study is made of the straight line, spheres, cylinders, cones, surfaces of revolution and quadric surfaces. Credit, 3 hours.

All students are expected to live in the dormitories unless special permission has been granted by the Dean of Men or the Dean of Women to reside in the community. Any such arrangements must be made before the opening of the school term.

Parents and guests should make acquaintance and arrangements with the respective hall superintendents if they desire to visit or occupy rooms in the dormitory.

The College reserves the right to close the dormitories during Christmas or other vacation periods.

**BOARDING DEPARTMENT**

The boarding department is conducted in a businesslike and friendly manner and the observances here are those found in the well regulated Christian family.

Meals may be taken from the dining hall only by permission granted by the dietitian upon presentation of a request from a college official.

Visitors should make all arrangements for meals with the dietitian. The college reserves the right to close the boarding department during the Christmas or other vacation period.

**RELIGIOUS ACTIVITIES**

Storer College was founded by Baptists in the North and is still largely supported by Baptists, North and South, Negro and White, but the institution is in no way sectarian. Persons of all faiths are welcome here.

Attendance at Sunday School on Sunday morning and at vespers services, to which many outstanding speakers are invited, is required of all students.

Chapel exercises, conducted by faculty members, classes, various campus organizations and outside speakers, are of a religious nature and are held three times a week. Attendance is required at these exercises.

Participation in the weekly prayer services held on Wednesday evenings and in communion services held on designated Sundays is voluntary for faculty and students.

A Week of Prayer preceding Palm Sunday serves to add tone to the religious life here.

The Student Christian Association and other campus organizations conduct religious services and programs, invite outside religious leaders to share their experience with them, and participate in intercollegiate and extra-mural religious activities.
Those interested in serving their communities in the fields of religious endeavor will find listed under the outlines of curricula sufficient offerings for a major or minor in the field of religion.

Every student before graduation (as stated under the requirements for graduation) must have creditably passed a definite number of hours in the formal study of religion.

HEALTH SERVICE FOR STUDENTS

Storer College, located in the mountains, is blessed with a naturally healthful atmosphere, so important for successful school work.

The college also emphasizes the practice of good health rules and encourages participation in activities such as athletics and hiking which promote good health.

In addition, every effort is made to provide adequate sanitary living conditions and supplies of a medical nature to take care of those suffering minor ailments.

Students are urged to report all injuries or illness to their respective hall superintendents.

The college physician is summoned in cases which require special attention.

A medical examination conducted by the college physician and his staff is required of all students annually. Registration is not complete until this examination is taken.

STUDENT LIFE AND ACTIVITY

For the enrichment of life and the worthy use of leisure time students are encouraged to participate in co-curricular activities in keeping with their individual desires, aptitudes and abilities, to read widely and to make use of all the facilities the college offers for individual growth.

To these ends the college provides opportunities for membership in organization, intellectual, social, athletic and musical, use of the college libraries, and the study of life through visual aids and lectures.

Membership in the following organizations is open to those who are eligible:

STUDENT CHRISTIAN ASSOCIATION.

The Student Christian Association is one of the vital forces in the religious life of the young men and women of the college. The programs of this organization vary from time to time but for the most part are religious in nature and always seek to keep alive the Christian spirit among the students.

303 Physiological Chemistry. An elective course for those contemplating work in agriculture, bacteriology, or medicine. Laboratory work to suit the needs of the above included. Prerequisite: 202. (Given alternate years.) Credit, 3 hours.

401 Physical Chemistry. This course is concerned with the great generalizations of chemical science. It aims to systematize all the established facts of chemistry and to discover the laws that govern chemical reactions. Prerequisites: Chemistry courses 102-202-301-302; Mathematics 103-202.

402 Advanced Laboratory Technique. The preparation and purification of special organic or inorganic compounds are undertaken. The student shall choose his field of concentration, after consulting his adviser. Laboratory 6 hours. Prerequisite: 102-202-301. Credit, 3 hours, each semester.

403 Advanced Organic Chemistry. This course deals with special topics in organic chemistry and is required of all chemistry majors particularly interested in this branch of the science. Prerequisite: 202. Credit, 3 hours.

404 Advanced Inorganic Chemistry. All chemistry majors are urged to take this course or 404. Advanced topics of a theoretical nature are treated in this course. Prerequisite: 102-103. (Given alternate years.) Credit, 3 hours.

PHYSICS.

The aims of this department are: to acquaint students with the fundamental physical laws governing the universe and to provide a thorough background for those planning to enter the professions.

201 General Physics. Mechanics, heat, sound. Designed especially for those planning to teach. Laboratory work to accompany the lecture material is required. Prerequisite: Mathematics 103-104. Credit, 4 hours.

202 General Physics. Light, Electricity and Magnetism. In this course, the student is required to carefully investigate the principles of each topic mentioned above. Carefully planned laboratory work is required of all students. Prerequisites: Physics 201 and Mathematics 103-104. Credit, 4 hours.
401 Physiology. A study of physico-chemical processes involved in the circulatory, digestive, respiratory, muscular, and endocrine systems of the body. Two hours lecture and four hours laboratory. Prerequisite: Vertebrate Zoology and Chemistry 102. (Given alternate years). Credit, 4 hours.

CHEMISTRY.

The objectives of this department are: to provide thorough training for those who desire to attend graduate or professional schools; to give adequate instruction for those who plan to teach this branch of the physical sciences; to develop an appreciation for the use of the scientific method in its application to daily living and to contribute to the general development of the individual.

A major in this department consists of at least thirty semester hours. A minor consists of nineteen semester hours.

Students who wish to major or minor in this department should consult the Head of the Department before making out class programs.

101 General Inorganic. A fundamental course covering the laws of chemistry, methods of preparation and properties of the most important elements and their compounds. This course runs through the year and is supplemented by laboratory instruction. Three hours of lecture and quiz work with a minimum of three hours in the laboratory per week are required. Credit, 4 hours.

201 Organic Chemistry. This is a study of the carbon compounds and deals with the most important compounds of the aliphatic and aromatic series. Lectures and discussions 3 hours, laboratory 3 hours. Prerequisite: 101-102. Credit, 4 hours.

202 Qualitative Analysis. Lecture 1 hour, laboratory 6 hours. The separation and identification of the principal cations and anions as well as the theory underlying these are studied in this course. Prerequisite: Chemistry, 102. Credit, 3 hours.

301 Quantitative Analysis. Lecture 1 hour, laboratory 6 hours. Elementary gravimetric and volumetric analysis are dealt with in this course. Prerequisite; courses 102-301. Credit, 3 hours.

STUDENT GOVERNMENT ASSOCIATION.

The opportunity for students to give thoughtful expression to their desires and tastes as well as to give training in the development of character traits needed in a democratic society is provided in the Student Government Association. Some of the duties delegated to this body include the election of officers to responsible positions such as editor of the school paper; and appointment of representatives of the student body to state and national meetings as well as the selection of students to serve on committees with faculty members.

N. A. A. C. P.

The Storer College Chapter of the National Association for the Advancement of Colored People seeks under student leadership to carry out on the campus and in the vicinity the aims of the national body.

BEETHOVEN CHORAL SOCIETY.

The Beethoven Choral Society has for its purpose the creation of interest in choral music, by presenting standard works of the best composers. It is the outgrowth of the male chorus, organized in 1904. The society is open to all students interested in acquiring general musicianship; it is required of all students majoring in music. Concerts are given in nearby cities and towns as well as at home, including presentation of larger works at Christmas and Easter.

ART APPRECIATION CLUB.

This is a voluntary organization designed to study and discuss architecture, sculpture, and pictures of world importance. Various public programs and socials are given through the year, and the proceeds are invested in gifts to the Art Department.

FUTURE TEACHERS OF AMERICA.

The Horace Mann Chapter of F. T. A. was chartered in Storer College in 1941 by the National Education Association. Members of the chapter are junior members of the N. E. A. The projects undertaken by this group develop a feeling of unity and friendship among its members, and a professional spirit in relation to their chosen calling.

THE HOME ECONOMICS CLUB.

This organization is open to any girl regularly enrolled in the Home Economics Department. Its object is to develop an understanding and appreciation of the field of Home Economics; to develop a sense of responsibility and leadership; to provide the pleasure and experiences of meetings; to strengthen bonds be-
etween the Home Economics Department, the school and community; to train for worthy use of leisure and to assist in the development of the Home Economics Department.

BETA KAPPA CHI SCIENTIFIC SOCIETY

This is primarily an undergraduate honorary society which elects to membership students who have pursued at least 30 semester hours of work in science, who have an average of "B" or above in all subjects and who have a general average of "C" in all other subjects. The organization was founded at Lincoln University (Pa.) in 1923.

Iota Chapter of this organization was established at Storer College in May, 1942.

"S" CLUB.

All students who have earned a letter in any of the sports sponsored by the college are awarded and allowed to wear the prized "S." They automatically belong to the "S" Club. No other students may wear a college letter on the front or back of their sweaters.

DEBATING.

Through the years debating has been a prominent and profitable student activity. In inter-collegiate debates, the college teams have made a distinguished record of victories.

DRAMATICS.

The Actors' Guild is for students interested in oral expression and dramatics. It serves as a means of giving training in acting and seeks to open to the student a pleasurable avenue for self-expression through the study and portrayal of dramatic themes and characters.

STUDENT PUBLICATION.

The Tornado is a monthly student publication which expresses the ideas of the student body.

RED CROSS UNIT.

The Red Cross Unit offers the student an opportunity to participate in the work of a great national organization. The unit carries out projects suggested by the American National Red Cross. Contact is maintained between the unit and the Newton D. Baker Hospital at Martinsburg, and plans are worked out whereby students at Storer may contribute something to recreation of the veterans at the hospital.
407 **Principles of Insurance.** The personal and business side of insurance, types and organization of insurance companies, and special forms of insurance, life, accident, health, liability, compensation, business, fraternal, industrial, group, substandard, and non-medical life insurance.

Credit, 2 hours.

408 **Business Laboratory.** Practical work in offices or stores on and off campus. Students receive experience and training in secretarial work, clerical work, and in business by using their skills in typing, shorthand, and filing, in the College Book Store, the Dining Hall, Business Office, Registrar's Office, and in some off-campus office or business.

Credit, 3 hours.

409 **Real Estate.** An elective course covering the handling of real property.

Credit, 2 hours.

**DIVISION OF SCIENCE.**

★ Biology ★ Mathematics
★ Chemistry General Science

★ A major may be pursued in this field.

**BIOLOGY.**

The courses in biology are designed to implement two primary objectives: to acquaint students with the fundamental principles of biology so that they may develop the scientific attitude of experimental science and use the same attitude in problem-solving later in life, to equip students preparing for professional careers, those planning to teach and those intending to do graduate work.

A major in this department shall consist of a minimum of thirty semester hours. A minor shall consist of no less than nineteen hours. The series of courses pursued will be determined after consultation with the student.

101 **General Biology.** A course designed for students taking only one biology course and for students needing a foundation for further biological studies. It aims to acquaint students with fundamental phenomena of living things and with general biological laws and theories. This course is a prerequisite to all other biology courses. Two hours lecture and four hours laboratory.

Credit, 4 hours.

102 **Invertebrate Zoology.** The study of structure, functions, development and classification of invertebrate organisms. Two hours lecture and four hours laboratory.

Prerequisite: General Biology, 101. Credit, 4 hours.

**STORER SCHOLARS.**

An honor society established in 1947 for stimulating creative and high scholarship in any branch of knowledge. A student must have attained at least Junior standing and have earned a quality point average of 2.3 for four semesters of work.

**VISUAL AIDS.**

The college throughout the year provides weekly sound-on-film motion pictures of educational and entertainment value. Film slides and film strips for use in teaching science, history, geography, travel and sociology, and the necessary equipment for projection of these are available.

**STILLMAN ART COLLECTION.**

Through generous gifts of rare etchings, prints and engravings, made by Lewis B. Stillman, trustee, of Maine, and other gifts by the families of Mrs. Lewis W. Brackett and Mrs. Frances Stewart Mosher, the College is unusually well equipped for giving instruction in art appreciation, the study of forms of architecture, historic buildings, masterpieces in painting and sculpture.

Miss Carrie V. Kendall, of Maine, gave her very valuable collection of Japanese art objects to the College in 1940. All these things add greatly to the value of the art collection of Storer.

**LIBRARY FACILITIES.**

**THE ROGER WILLIAMS LIBRARY contains 20,000 volumes, 600 pamphlets and receives regularly 120 periodicals.**

**THE WOOD LIBRARY, numbering about 500 volumes for which the college is indebted to the late Rev. Harry F. Wood, of Maine, is in the reading room of Brackett Hall.**

**THE DEXTER LIBRARY, numbering 500 volumes in Mosher Hall reading room, is a gift from Rev. Lewis Dexter, of New Hampshire, who gave funds toward endowment of the library.**

**GENERAL REGULATIONS**

Storer College welcomes as students those persons who have a desire to live together as one Christian family. As in any family the observance of a courteous, respectful manner to all is expected, and any student whose behavior is deemed detrimental to the best interest of the individual and the group may be asked to withdraw from the institution without reasons being given.
Students are placed on probation by the Dean of the College for poor scholarship or for infractions of rules. Students on scholastic probation may not represent the college in intercollegiate activities.

Students are expected to cooperate in maintaining order during study hours and are discouraged in the playing of games during school hours.

Participation in co-curricular activities is a privilege of every student as long as he or she is passing in at least twelve semester hours of work during the semester. Failure to maintain this scholastic requirement shall result in probation or withdrawal from the activity.

The possession and use of intoxicating liquor on the campus are prohibited.

Gambling, profanity, carrying or possessing firearms are not permitted on the campus.

The possession of inflammable materials in students' rooms and the disfigurement of the walls or other property are not condoned.

The Faculty Committee on Guidance and student representatives, attempt to work out all problems affecting the morale and general welfare of the college community.

EXPENSES

Through the years the College has made every effort to provide the best possible education at the lowest cost. Consequently, expenses here have usually been most reasonable. The following chart lists the payments for both boarding and day students for the school year 1948–49.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit,</th>
<th>Each Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>308</td>
<td>Shorthand</td>
<td>These courses are for advanced students. There is a further integration, review, and training in increased accuracy, skill and speed. The student should upon completion of the course be able to take dictation and transcribe at over 100 words a minute.</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>309</td>
<td>There is a further integration, review, and training in increased accuracy, skill and speed. The student should upon completion of the course be able to take dictation and transcribe at over 100 words a minute.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>310</td>
<td>Business English</td>
<td>Required of all Business majors. All types of business correspondence are studied. Various forms are examined for their effectiveness, and extensive practice is given in writing correct letters of all kinds, including letters of personal application for positions sales letters, and collection letters.</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>401</td>
<td>Principles of Marketing</td>
<td>A study of the problems involved in marketing including the activities of both buyers and producers; the exchange activities of the wholesalers, commission merchants, manufacturers, retailers, and other middlemen. A thorough analysis of the policies and techniques governing the marketing process is made.</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>402</td>
<td>Principles of Advertising</td>
<td>This course deals with the essential factors in advertising. The steps involved in preparing copy for advertising media are analyzed; selection of media; underlying principles of composition; the purpose and effect of advertising products. Students required to make various types of copy and forms of advertisements for specific products.</td>
<td>2 hours</td>
<td></td>
</tr>
<tr>
<td>403</td>
<td>Secretarial Office Practice</td>
<td>Specialized training and drills are given on office machinery, including the mimeograph, dictaphone, addressograph, several types of typewriters, the check-writing machine, adding machine, time clocks, postal scales, postal size duplicator, and hectograph machines.</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>404</td>
<td>Business Organization and Management</td>
<td>An analysis of the organization and administration of modern businesses is undertaken. The underlying principles of various types of management are studied. Some of the major topics include: background of business from an economic standpoint, examination of theories and practices of businesses; treatment of the management process, and personnel problems. Prerequisite: Senior Status.</td>
<td>3 hours</td>
<td></td>
</tr>
</tbody>
</table>
**107 Principles of Business.** A survey course of organization, banking, salesmanship, real estate, credit, and advertising. Credit, 3 hours.

**201 Accounting.** An analysis of business problems is made, and the accountant's method of solving such problems is employed. Financial statements are studied. A practice set is employed. Credit, 3 hours, each semester.

**203 Typewriting.** Speed, accuracy, and pleasing placement of copy are stressed. Advanced techniques and speed studies are studied and practiced. Training for actual jobs is given. Credit, 2 hours, each semester.

**205 Shorthand.** The Gregg system is used. Practice is given in accurate reading of shorthand and writing shorthand notes from dictation. Credit, 2 hours, each semester.

**301 Typewriting.** An advanced course for greater proficiency in secretarial studies. Credit, 2 hours, each semester.

**303 Business Law.** This is a basic course dealing with the general principles of contract law: The nature of a contract; validity; offer and acceptance; unenforceable contracts; performance, discharge of contracts, creation of the agency, and negotiable instruments. Credit, 3 hours, each semester.

**305 Money and Banking.** An introductory course for the purpose of acquainting the students with the nature of money and principles of banking. The following topics will be considered: The nature of banking; the nature of money; monetary standards in the United States; brief history of banking; banking systems; money markets; the relationship of money and price levels, and credit and prices. Prerequisite: Junior Status. Credit, 3 hours.

**307 Principles of Retail Selling.** A study of the field of retailing with special emphasis upon theories and present practices in business enterprises. Various phases of the distribution and consumption of goods are undertaken. Requisites and factors of efficient operation are discussed. Other topics include: retail advertising; store location; merchandising; merchandise study; customer service; types of displays. College store and other practical experiences are made available to students. Credit, 3 hours.

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**STORER COLLEGE BULLETIN**

**SCHEDULE OF FIXED PAYMENTS 1948-49**

<table>
<thead>
<tr>
<th>Order of Payment</th>
<th>Boarding Students</th>
<th>Day Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Former</td>
<td>New</td>
</tr>
<tr>
<td>1st Payment (due on entrance)</td>
<td>$107.64</td>
<td>$110.14</td>
</tr>
<tr>
<td>2nd Payment (due Oct. 1)</td>
<td>32.64</td>
<td>32.64</td>
</tr>
<tr>
<td>3rd Payment (due Nov. 1)</td>
<td>32.64</td>
<td>32.64</td>
</tr>
<tr>
<td>4th Payment (due Dec. 1)</td>
<td>32.64</td>
<td>32.64</td>
</tr>
<tr>
<td>5th Payment (due Jan. 1)</td>
<td>32.64</td>
<td>32.64</td>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th></th>
<th>Former</th>
<th>New</th>
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</thead>
<tbody>
<tr>
<td>6th Payment (due Feb. 1)</td>
<td>107.64</td>
<td>110.14</td>
</tr>
<tr>
<td>7th Payment (due March 1)</td>
<td>32.64</td>
<td>32.64</td>
</tr>
<tr>
<td>8th Payment (due April 1)</td>
<td>32.64</td>
<td>32.64</td>
</tr>
<tr>
<td>9th Payment (due May 1)</td>
<td>32.64</td>
<td>32.64</td>
</tr>
</tbody>
</table>

Total for semester...........$205.56 $208.06 $75.00 $77.50

Total for year............$443.76 $448.76 $150.00 $155.00

The 1st and 6th payments for boarding students include:

<table>
<thead>
<tr>
<th></th>
<th>Former</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board............</td>
<td>$32.00</td>
<td>$32.00</td>
</tr>
<tr>
<td>State Tax on room and board</td>
<td>.64</td>
<td>.64</td>
</tr>
<tr>
<td>Tuition for one semester</td>
<td>50.00</td>
<td>50.00</td>
</tr>
<tr>
<td>General charges for one semester</td>
<td>25.00</td>
<td>25.00</td>
</tr>
<tr>
<td>Matriculation for one semester</td>
<td>2.50</td>
<td>2.50</td>
</tr>
</tbody>
</table>

$107.64 $110.14

The 1st and 6th payments for day students include:

<table>
<thead>
<tr>
<th></th>
<th>Former</th>
<th>New</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for 1 semester</td>
<td>$50.00</td>
<td>$50.00</td>
</tr>
<tr>
<td>General charges for semester</td>
<td>25.00</td>
<td>25.00</td>
</tr>
<tr>
<td>Matriculation for one semester</td>
<td>2.50</td>
<td>2.50</td>
</tr>
</tbody>
</table>

$75.00 $77.50

Students other than veterans will be required to pay in addition to all other fees listed above $2.50 each semester or $5.00 total tax on admissions to movies, games, activities.

Charges for board and room are based on the actual number of weeks the student is in the College, and are divided for convenience into nine monthly payments beginning upon entrance and the first of each month, October through May.

**Make All Checks and Money Orders Payable to Storer College. Send To: Business Manager, Storer College, Harpers Ferry, W. Va. Make Money Orders Payable to Storer College, Charles Town, West Virginia, but send to Storer College, Harpers Ferry, W. Va.**
DETAIL OF FIXED EXPENSES 1948-49

<table>
<thead>
<tr>
<th>Charge</th>
<th>Board Students</th>
<th>Day Students</th>
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<tr>
<td>Tuition</td>
<td>$100.00</td>
<td>$100.00</td>
</tr>
<tr>
<td>Board</td>
<td>198.00</td>
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<tr>
<td>W. Va. Tax on Board (2%)</td>
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</tr>
<tr>
<td>Room</td>
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<tr>
<td>W. Va. Tax on Room (2%)</td>
<td>1.80</td>
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</table>

General Charges:
- Medical Fee: $6.00
- Activities: $25.00
- Athletics: $15.00
- Library: $4.00

Total for year (former students): $443.76
Total for year (new students): $448.76
Matriculation, paid only by new students on entrance: $5.00

Students other than veterans will be required to pay in addition to all other fees listed above $2.50 each semester or $5.00 total tax on admissions to movies, games, activities.

MISCELLANEOUS EXPENSES NOT COVERED IN THE SCHEDULE OF PAYMENTS

Please note that, in addition to fixed charges for all students, miscellaneous expenses are payable according to the needs and desires of each individual student. This means that the total of fixed and miscellaneous charges for each student may be different from other expenses of other students. This also means that miscellaneous expenses may exceed the total of fixed charges given above for a year.

- Books, approximately: $20.00
- Late Registration fees payable after first day of classes: $5.00
- Fine for absence from class on day preceding or following vacation: $5.00
- Special examinations: $5.00
- Re-examinations: $1.00
- Transcript Fee (one transcript allowed free), each additional one: $1.00
- Graduation Fee, payable on or before May 15: $5.00

A deposit of $1.00 is required for room key. This amount will be returned at the end of the school year upon surrender of the key.

201 Principles of Geography. The earlier study of geography was largely limited to physiography and political geography. The emphasis has now shifted to a consideration of the interrelationships of man and his physical environment with a view of establishing a better adjustment between man and his surroundings. The course also provides a brief survey of the total field including cartography, oceanography, mathematical, economic, commercial and regional geography. Credit, 3 hours.

202 World Geography. This course applies the principles of geography to the study of the world as a whole, with special emphasis upon Asia and the Pacific, and Europe. Credit, 3 hours.

301 Geography of North America. An intensive study of North America by regions including the physical features, climate, and cultural activities of the peoples in the various sections. Credit, 3 hours.

302 Economic Geography. A study of the distribution, throughout the world, of natural products and raw materials which possess human utility. Attention is also given to processing, manufacturing, production centers, transportation and trade. Credit, 3 hours.

BUSINESS.

The objectives of this department are listed under General and Occupational objectives.

101 Business Arithmetic. A course dealing with the processes of arithmetic to be taught in the elementary school and used in the field of business. Some of the topics covered are: percentage, discounts, insurance, brokerage and banking transactions. Credit, 2 hours, each semester.

103 Elementary Accounting. Double entry bookkeeping is introduced. The student becomes familiar with the journal, ledger, worksheet, and various forms of reports, including the profit and loss statement and the balance sheet. A practice set is used, representing the transactions of a business. Credit, 3 hours, each semester.

105 Typewriting. An introduction to the principles of touch typewriting. The student is taught to manipulate the machine correctly and to arrange materials in the best form. Credit, 2 hours, each semester.
202 Current Economic Problems. The aim of this course is not to offer solutions of current problems but to assist the student in understanding the factors involved, and to evaluate various solutions proposed by leading thinkers in this field. Monetary theory, taxation, governmental regulation of business, the government in business, monopoly, the labor question, public utilities, price control, distribution of income, social security, and world economics are among the topics included. Credit, 3 hours.

301 American Government. This course presents the historical background and development of government during the colonial period. It stresses the importance of political thinking just prior to and during the Revolution; the making of the constitution and a thorough study of that instrument. Credit, 3 hours.

302 American Politics. This course stresses the nature of the Federal Union, trends in political philosophy, modern movements, in theories of social responsibilities and in present day political thought and action at home in international relations. Credit, 3 hours.

401 International Law. This course deals with the general laws which cover the economic and diplomatic relations of nations. Credit, 3 hours.

402 Judicial Process. A study of judicial institutions, the form of their organization and how they function in administering justice, and enforcing civil and criminal laws. Attention is given to techniques in forming and issuing judicial decisions, and to suggestions for reforming judicial procedure. Credit, 3 hours.

Business Law. (See Business).

GEOGRAPHY.

Among the purposes served by the study of the various phases of geographical science the following are emphasized:

To bring about a new appreciation of the adaptedness of the earth as the home of man, providing conditions, and yielding products that meet his needs, and stimulate investigation and discovery; to show the necessity for the consistent conservation of the resources of the earth, and to creative cooperation with the forces of nature; to bring about a realization of the wide variations in man's habitat in various parts of the earth, and the bearing of this variety upon his cultures.
6. Students are subject to removal from classes, loss of dining room privileges and exclusion from examinations if their bills become two weeks or more in arrears. If students leave the college with bills unadjusted they will not be honorably dismissed, nor will diplomas or transcripts of their record be granted.

7. Correspondents are advised that letters sent by "special delivery" are delivered at the college no sooner than other first class mail. Send telegrams if messages are urgent.

8. Students with surplus funds may deposit the money and receive a receipt from the Cashier. Such funds may be withdrawn at the will of the student.

9. The college makes no personal loans.

10. Students must bring bedding with them.

11. A charge of $1.00 per semester will be made for use of a radio in the room of the student. Each additional electrical appliance will also be charged at $1.00.

12. Unclassified students or special students pay a tuition fee of six dollars ($6.00) per semester hour and a matriculation fee of five dollars ($5.00) each semester.

13. Storer College reserves the right to make adjustments in any charges listed above during the year covered by this Bulletin if deemed necessary.

14. No refund of laboratory fees will be made for courses dropped after the second week of the semester.

15. No refund of fees will be made to students who are required to withdraw because of misconduct.

303 Social Psychology. A study of the cultural determinants of behavior. Data derived from anthropology, sociology and experimental social psychology are used to study the processes of socialization and social control. Course open only to Juniors and Seniors. Prerequisite—General Psychology. Credit, 3 hours.

401 Consumer Education. With the multiplication of articles, products and services to meet human wants, both physical and psychological, the wide range of choice and the equally wide range of prices, the untrained consumer finds himself at a serious disadvantage. The aim of this course is to establish principles and open up sources of information which will enable the student to satisfy his wants in such a way as will yield the greatest benefit both to society and himself. Emphasis is also placed upon the intelligent care and utilization of all human resources, whether free or economic. Credit, 3 hours.

402 History of Social Thought. Though it is commonly accepted that scientific sociology is a recent development, social thought goes back to antiquity. Thinking has always preceded social development, and early thinkers, such as Plato and Aristotle, included the study of society in their investigations. This course traces the continuity of social thinking through the centuries down to the present time. Credit, 3 hours.

403 Current Social Problems. This course differs from Social Pathology in that it is not primarily concerned with abnormal conditions, but rather with situations which call for preventive measures, and where there is opportunity for the improvement of social processes, and the enrichment of social life. It is comprehensive in its scope including, politics, education, religion, economics, conservation, health, recreation, labor, international relations, and democratic living. Credit, 3 hours.

POLITICAL SCIENCE.

The studies in this group are intended to develop an intelligent interest in economic and political factors and processes, and to equip the student to relate himself effectively to economic and political activities, local, national and international.

201 Economics. This course includes the principles underlying production, consumption, distribution, exchange, money, values, monopolies, trade regulations and the general economic problems which concern society and governments. Reference work reports, discussions, term paper. Credit, 3 hours.
SOCIETY.

The studies in this field, still in the experimental stage, serve the following purposes:
To assist the student in organizing and interpreting the knowledge of social facts which he has already gained through his own experience, and his reading of current news, history and literature; to fill gaps in the student's knowledge, and to eliminate false preconceptions; to develop a sense of shared responsibility for social situations, whether familial, communal, or worldwide, so that the student may serve increasingly as an intelligent and useful member of society, and a citizen of the world.

The major requirement in this field consists of the satisfactory completion of a minimum of 24 hours. Certain related subjects in Social Science may be counted towards the major.

201 Introduction to Sociology. A study of the basic forces responsible for the origin of social ideals and institutions, their structure and development as related to the evolution of society.
Credit, 3 hours.

202 Introduction to Sociology. A study of social processes, group and individual socialization, social control, and social problems. Prerequisite, Sociology 201.
Credit, 3 hours.

204 Rural Sociology. The course deals with the development of characteristic phases of rural life in the United States, both general and regional from early times down to the present, with a view of creating an intelligent appreciation of the nation's debt to the rural group and an understanding of the factors needed to enable the group to achieve a more abundant life.
Credit, 2 hours.

301 Social Pathology. Social Pathology is a form of applied sociology. It is not only theoretical and scientific; it is also practical and humanitarian. It considers a wide variety of factors which interfere with normal social processes including economic inequality, unemployment, discrimination and segregation, conflict, broken homes, vice, liquor and drug addiction, defective and disabled groups, crime and society, methods of dealing with the apprehended criminal, mob action and social manias.
Credit, 3 hours.

302 The Family. This course is devoted to the study of the history of the family and its contribution as an institution to the progress of society. Analysis of forces responsible for the disorganization of modern family life, as well as methods to preserve its socially important position and function. Prerequisite, Sociology 201-202.
Credit, 3 hours.

STUDENT AID SCHOLARSHIPS

Storer College has a number of scholarships at its disposal. These pay tuition, in whole or part, of the one to whom a scholarship is assigned.

Regular application blanks are furnished to those who wish to apply for scholarship aid.

Applicants for tuition scholarships must apply at least one month before the term for which it is to be granted.

Income from the following funds and scholarships is awarded to students on the basis of high scholarship, good character, leadership ability and financial need. Applications for these scholarships listed below should be filed before April 15.

THE BREWSTER SCHOLARSHIPS, established in 1906 by Mrs. M. W. Brewster of New Hampshire, are offered to young women. They have a foundation of $1,000.

THE ALICE M. METCALF SCHOLARSHIP FUND, founded by a beloved friend of Storer, Mrs. Alice M. Metcalf, of Rhode Island, in 1912, furnishes scholarships offered to young men. Foundation $1,000.

ANTHONY MEMORIAL SCHOLARSHIPS. In 1917 Miss Kate J. Anthony, of Maine, founded FIVE scholarships in memoriam. In 1921 FIVE other scholarships in memoriam were added by Miss Anthony. They are for the aid of worthy young men. Each scholarship rests on a foundation of $10,000.

TWO ALUMNI SCHOLARSHIPS, founded in 1906 by the Alumni and friends of Storer College, are one each for men and women. Foundation for these $533.00.

ANTHONY Y. LEWIS HONOR SCHOLARSHIP FOR THE SENIOR STUDENT who best represents the ideals of Storer College. Founded in 1917 by Anthony L. Lewis, ’18, and friends. It has a foundation of $200.00.

THE IDA L. STILLMAN SCHOLARSHIP, founded in 1921, is for the benefit of a Junior woman judged worthy of assistance in her Senior year and is awarded accordingly. This has a foundation of $500.00.

THE ARCHIBALD JOHNSON, ’72 MEMORIAL FUND, founded in 1921, is for the benefit of a Junior woman judged worthy of assistance in her Senior year and is awarded accordingly. This has a foundation of $500.00.

THE DAVID W. HOYT SCHOLARSHIP, founded in 1922, is open to any student. Foundation $100.00.
JAMES CALDER FUND founded in 1927. This gives scholarship assistance to a worthy student. Amount of foundation $452.00.

THE FANNIE COBB CARTER, '91 SCHOLARSHIP, founded in 1937, and awarded to either a man or woman. It rests on a foundation of $125.00.

THE HARRIET L. PARKER FUND, founded in 1939, the income of which is to be used for women students. Present foundation, $195.00.

THE WILLIAM B. KENDALL SCHOLARSHIP, founded in 1941. This pays the tuition of a student for one-half year. Its foundation is $500.00.

THE EMILY J. WHITTEN FUND, founded in 1941 and 1943. This pays the tuition of three students for one year. It amounts to $3,034.00.

THE META U. OLDS SCHOLARSHIPS, two in number, founded in 1942 and 1943. This pays the tuition of two students. Each scholarship has a foundation of $1,000.00.

THE CORALIE FRANKLIN COOK, '74, SCHOLARSHIP, founded in 1942, for the benefit of a woman student, to be chosen by the vote of her fellow students. Its foundation is $500.00.

OTHER SCHOLARSHIPS.

STANDARD HIGH SCHOOL GRADUATES are eligible for certain scholarships as follows:

A. Any high school valedictorian presenting the other qualifications of character and promise.

B. A group of ten scholarships covering tuition, is set aside annually to be awarded on the recommendation of Principals of secondary schools in West Virginia. Not more than two scholarships will be awarded to students from any one high school.

C. Sons and daughters of ministers.

PRIZES AND AWARDS

Friends of the college have provided for worthy students, numerous prize and awards, some of which have monetary value. These include:

THE BEETHOVEN CHORAL SOCIETY AWARD, first given in 1935 to that student who has made the most progress in musical studies during the year.

302 United States History, 1865 to 1947. A study of the developments of American democracy under changed conditions as found in economic sectionalism, industrial consolidation and its attendant problems, the increase of Federal control and the transforming of the United States into a world power. Credit, 3 hours.

303 History and Geography of West Virginia. This course offers a comprehensive study of the history and geography of West Virginia. It deals with the early settlements, the natural resources, the human activities in the various regions, the institutions, industries and current problems in the state. Credit, 3 hours.

304 The Negro in American History. The African background of the American Negro, the growth of the institution of slavery, the anti-slavery movement, abolition, reconstruction, and the cultural achievements of the Negro from the reconstruction period to the present. Credit, 3 hours.

305 History of Latin American Republics. Acquaints the student with the transplanting of Spanish and Portuguese culture in Latin-America, the growth of nationalism, the rise of the republics and their economic and political progress to the present. Credit, 3 hours.

40 History of American Diplomacy. The contacts with nations around the world, which are but casually treated in ordinary histories of the United States, receive in this course, adequate treatment. Equal attention is given to issues, events, outstanding personalities and the development of characteristic diplomatic policies. Credit, 3 hours.

402 Historical Research. This course includes both the history of history and practice in dealing with historic sources, primary and secondary, with special attention to the intelligent and critical use of library materials. Credit, 3 hours.

History of Art (see Art)

History of Education (see Education)

History of Music (see Music)
HISTORY.

History has been described as the inclusive science and the crowning culture. The aims served by its study include: the widening of the student’s outlook, the gaining of a new perspective in observing the course of human events and developments and the gaining of an adequate appreciation of the significant contributions made by various nations and individuals which constitute man’s social heritage.

The satisfactory completion of at least 30 hours of work shall constitute a major in this field. Required courses for the major may be selected after consultation with the head of the department.

101 American History and Government. In addition to the economic and social growth of America, this course stresses problems of American Government. It is designed to meet the needs of students of elementary education.  
Credit, 3 hours, each semester.

201 Ancient History. Survey of the political, economic and cultural developments of Oriental, Greek and Roman civilization until 400 A.D.  
Credit, 3 hours.

202 Medieval European History 400-1450. The Western World from the fall of the Roman Empire and the Migration of the Nations, the development of the Romanic-Teutonic nations until the eve of the Renaissance and world exploration.  
Credit, 3 hours.

203 Early Modern European History 1450-1815. From the Renaissance and the Reformation, the political, economic and cultural developments through the First French Revolution and the Napoleonic Wars.  
Credit, 3 hours.

204 Contemporary European History 1815-1947. From the growth of democracy and nationalism of the modern European states and the fundamental problems of our civilization through the two World Wars and the foundation of the United Nations.  
Credit, 3 hours.

301 United States History to 1865.—Stresses the confirmation of the physical, political, and constitutional foundations of national power, the expansion of our domain to the Pacific by migration, purchase and conquest, and the relation of these forces to the development of the American ideal of democracy.  
Credit, 3 hours.

THE ELLA P. STEWART, ’11, AWARD, first made in 1937, for excellence of work in biological science. This award is an engraved cup.

THE CORNFORTH BIBLE CONTEST was founded in 1913 by Mr. S. H. Cornforth and the Free Baptist Church, Saco, Maine. First prize and Second prize awarded for best declamations chosen from the Bible. Foundation for these $150.00.

MELVIN N. FRAZIER MEMORIAL DEBATING AWARD, for excellence in collegiate debating was formerly a declamatory contest for high school students. It was founded in 1919 by the parents and friends of Melvin N. Frazier.

ELLA V. SMITH, ’86,DECLAMATORY CONTEST, founded in 1930—first award, a gold medal; second award, a silver medal. This award is for Freshmen students.

THE ARTHUR F. GARDINER PRIZES, founded in 1943, for the best papers on some Old Testament Bible hero. Annual awards of $25.00, $15.00 and $10.00 each.

THE VIOLA SCOTT MORRIS MEDAL, awarded by the faculty to a deserving woman student. First given in 1944.

LILLIAN SIMS CUP IN MEMORIAM. That woman of the Senior Class who best exemplifies the ideals of Storer College has her name placed in this cup. Given in 1925.

AUGUSTUS G. FRAZIER, ’22, CUP to stimulate return of Alumni for Commencement. The annual award to the class having largest percentage of living graduates present Commencement Day, excluding the three last classes graduated.

ALUMNI MEDAL awarded to a member of the Alumni for meritorious service to his or her community, state or nation.

THE ALVA B. JOHNSON AWARD. Established in 1946 in memory of the late Alva B. Johnson, former teacher and coach, killed in line of duty in World War II. Awarded annually to that man or woman who best combines scholarship and clean sportsmanship in athletics in keeping with the ideals of Storer College.

WORK

To the conscientious, energetic student who is desirous of an education, Storer College offers opportunities to earn part of his or her expenses by working on or off the campus. On the basis of need, good character and satisfactory scholastic progress students are assigned work.

All applicants for work must file their intentions in the Dean-Registrar’s office before September first. No promise of a job is given until the application has been reviewed.
Students are assigned to jobs as library assistants, office helpers, janitors, waiters, waitresses and others.

A reduction in pay is given to those students who fail to do their assignments satisfactorily and continued evidence of unsatisfactory work will result in loss of the job.

LOANS

The Mount Zion Baptist Association of West Virginia established in 1944 a “Scholarship Loan Fund” for the aid of worthy college students. Applicants must be from the Mount Zion District of the State of West Virginia, and shall execute a negotiable promissory note for the amount received each year. The total amount is non-interest bearing for two years after graduation, from which time the note bears 4% interest per year until paid.

The College, as such, makes no personal loans to students.

ADMISSION TO THE COLLEGE

FORMS OF ADMISSION.

Students who show satisfactory evidence of good character, good health and ability may be admitted to Storer College.

(a) Upon presentation of a certificate of high school graduation with the accompanying recommendation of the Principal.

(b) by passing a standard examination.

(c) as a special student.

(d) as a student with advanced standing with credits from another institution.

(e) by meeting the requirements under the programs for World War veterans as prescribed by the Veterans’ Administration.

All correspondence dealing with the certification of admission requirements must be official. The signatures of the Principal, the Dean, or Registrar must be affixed to official transcripts.

ADMISSION BY CERTIFICATE:

Graduates of standard high schools are admitted by certificates made out by an authorized school official. The certificate should show (a) the courses pursued (b) number of recitation periods per week (c) length of periods in minutes (d) the grade received.

ADMISSION BY EXAMINATION:

Graduates of non-accredited high schools and those who present unsatisfactory certificates may be admitted by examination. Full freshman status is not granted until one semester in residence has been complete.

402 The Principles of Religious Education. An intensive study of the basic foundations of educational theory with special attention to their bearing on religious instruction. Among the topics considered are the psychological bases of education, the development of personality, the psychology of religious adjustment, and methods of instruction in religion. Credit, 3 hours.

403 The World’s Great Religions. In this course a study is made of the living religions of the world and their influence upon their adherents and upon social and political life generally. Credit, 3 hours.

404 Christianity and Society. A study of the relevance of the Christian religion to the basic social problems of our time, including labor, politics, education, race relations, and war. Credit, 3 hours.

405 Religion and Personality Adjustment. An introductory course in the psychology of religion. Attention is given to the springs of personal adjustment, as well as the examination of the normal and abnormal experiences of the religious life. Credit, 3 hours.

406 The Principles of Worship. A study of the art of public and private worship. An attempt is made to equip the student with a knowledge and appreciation of individual and collective worship. Methods and techniques of worship are carefully studied. Credit, 3 hours.

407 Church Music. This course is designed to give students an introduction to and appreciation of the place of music in public worship. The development of English hymns is considered, as well as the principles of interpretation and selection of music for public worship. Credit, 3 hours.

408 Religious Drama. A course in the use of drama in the interpretation of religion. A study is made of the history and outstanding examples of religious drama. Practical experience is given in the presentation of selected productions by the class. Credit, 3 hours.
101 History of the Hebrew People. A course planned to give a comprehensive understanding of the origin and development of the Hebrew religion and commonwealth, from the earliest times to the beginning of the Christian era.
Credit, 3 hours

102 The Life and Teachings of Jesus. A study of the background of Jesus’ career, and the development of his public ministry and principal teachings. The economic, social and political situations of Jesus’ day are studied in order to see more clearly the relation of Jesus’ teaching to his own time as well as to the present.
Credit, 3 hours

201 Introduction to Religion. This course is designed to give students a thorough understanding and appreciation of the nature and values of religion, its relation to other aspects of man’s experience as well as its relevance to everyday life. While religion is treated in its broader aspects, special attention is given to the understanding of the Hebrew-Christian religious tradition.
Credit, 13

202 Survey of Biblical Literature. A rapid survey of the principal literary contribution of the Bible. Attempt is made to give the student a foundation for the intelligent appreciation of the Bible in English. Attention is given to the basic cultural backgrounds within which Biblical literature developed.
Credit, 3 hours

301 Christian Beginnings. A study of the forces and personalities and doctrines which were dominant in the early development of Christianity, and which helped to determine the destiny of the Christian movement.
Credit, 3 hours

302 The Development of the Christian Church. A rapid survey of the major events and characters in the history of the Christian Church from its beginning until the modern era.
Credit, 3 hours

303 The Life of Paul. A study of the background of Paul’s life and thought, as well as his contribution to the expansion and development of Christian institutions and thought.
Credit, 3 hours.

304 The Church in America. This course is designed to give the basic outline of the place which the forces of religion have had in the development of American culture.
Credit, 3 hours.

401 The Philosophy of Religion. This course is intended to provide the student with an introduction to the fundamental problems of religious thought.
Credit, 3 hours.
FRESHMAN WEEK.

All Freshmen are required to arrive several days before other students, as scheduled in the college calendar found on page 4 of this catalogue. The purpose of this pre-opening period is primarily to help the new student to become adjusted to his or her new environment. During the week, Freshmen become acquainted with each other and with faculty members; and with the objectives, rules and regulations of the school.

An outlined program for this induction period is presented to each Freshman upon arrival, making it desirable therefore for the incoming Freshmen to arrive on the campus the first day of Freshman Week.

General lectures concerning various phases of the institution and conferences with the advisers are held during this period.

The registration of all Freshmen and the administration of certain prescribed tests take up a portion of the time.

Social and religious activities are interspersed among the academic procedures so that these days of orientation, as a whole are of inestimable value in aiding the student to solve his or her environmental problems and in serving as lasting memories of a happy, wholesome initiation into college life.

REGISTRATION.

Every student at the beginning of each semester in accordance with the time-schedule in the college calendar must present himself in person at the Registrar's Office and fill out a registration card.

Freshmen and Sophomores, after filling out the card, will be directed by the Registrar, to a department head, or the Dean concerning his program of studies.

Upperclassmen should confer with their major professor as adviser before making out their programs.

In all cases, the responsibility for making out a program of studies each semester rests with the student. The programs of all students, however, must finally be approved by the Dean.

Students are permitted to change their class programs only with the consent of their adviser and the Dean, and such changes must be made within two weeks after the day of registration. The Dean shall report all such changes to the Registrar.

A late registration fee of $5.00 will be charged to all students entering after the date set for classes to begin, and no student will be permitted to enter for full credit if he or she enrolls three weeks after the date of registration.

PHILOSOPHY.

301 Principles of Ethics. A study of the nature and springs of personal and social morality, with consideration of certain concrete moral problems of today. Credit, 3 hours

302 Logic. An introductory course covering the principles of correct reasoning—deductive and inductive—and reasoning as a psychological process, with a survey of the development of logic from the time of Aristotle to the present. Credit, 3 hours

303 Introduction to Philosophy. A consideration of the fundamental problems and issues and vocabulary of philosophy. The student is introduced to the various systems of thought and their relation to each other and to life. Credit, 3 hours

304 History of Ancient Philosophy. A survey of ancient and medieval philosophy from the early Physicists to the Renaissance. Credit, 3 hours

401 History of Modern Philosophy. A thorough analysis of the philosophy of the modern period from the Renaissance to the present. Credit, 3 hours

RELIGION.

Storer College seeks to be Christian at every point in its program. The objectives of the Department of Religion are in a very real sense objectives of the College. The specific objectives of the Department, however, are to provide factual information regarding the nature, development, and function of religion, as well as methods of religious promotion; to encourage the appreciation of spiritual values in Biblical literature and the total cultural life of the race; to stimulate a devotion to the Christian ideal through personal and social living.

A major in this field consists of satisfactory completion of 30 semester hours work; a minor, 18 hours.
70 STORER COLLEGE BULLETIN

Piano. Students follow the courses in harmony and history, but more individuality enters into the teaching of studies by Matthews, Curlitt, Loeschorn, Duvernoy, Czerny, Heller, and others. Technical exercises, scales and arpeggios. Pieces. 

Credit, 3 hours each semester


Credit, 3 hours each semester


Credit, 3 hours each semester

303 Voice. Continuation of first year work in Concone and Shakespeare and studies by Panofka, Marchesi and Sieber. Songs. 

Credit, 3 hours each semester

401 Piano. Czerny, Clementi, Bach, Kullak, Philipp, Chopin, Mendelssohn, Beethoven, and some modern composers. 

Credit, 3 hours

402 Voice. Continuation of studies with arias from operas and oratorios and songs with French and German texts. 

Credit, 3 hours

ART

101 Introduction to Art. To develop appreciation of buildings, sculptures, and paintings which students are most likely to meet in everyday life, and so to develop a feeling for enduring beauty is the aim of this course. 

Credit, 3 hours

102 Public School Art. This is a general introductory course for beginners. The purpose of the course is to prepare them for illustrative and constructive work in the public school. It is based on the general course for Public School Art as outlined in the Course of Study. It includes drawing, cutting, lettering, coloring, and such projects as may be used as seat work in the grades. 

Credit, 2 hours

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CLASSIFICATION.

A student presenting for admission 15 or 16 units from an approved high school will be classified as a Freshman. Students entering with only 14 units are considered conditioned Freshmen until such condition is removed. To be classified as a Sophomore a student must have removed all conditions, completed 30 semester hours with credit and earned 30 quality points. Upon completing 60 semester hours of work and earning 60 quality points a student is classified as a Junior.

Senior status is granted automatically to that student who is credited with 90 semester hours of work and has earned 90 quality points.

ACADEMIC COUNSELING AND GUIDANCE.

Advisers are chosen from the faculty for each class by the President and the advisor keeps this position for four years. It is the duty of these advisers to guide and direct the class as a whole but individual problems of an academic nature may be referred to them.

Members of the various departments of study serve as registration officials to assist the student in the selection of his course and to guide in the selection of courses in the upper sequence.

The student, upon presenting himself for registration, will be directed to one of these officials as adviser and this designated official serves as adviser during the student’s freshman and sophomore years.

At the beginning of the Junior year, and through the Senior year, the head of the department in which the student is majoring serves as adviser.

FRESHMAN ORIENTATION.

To assist entering students in their adjustment to the new modes of life experienced during the transition from high school to college and to widen their perspective, an orientation course is provided. The course runs through the year and is required of all Freshmen.

During the first semester Freshmen are guided in procedures of studying effectively. The general aspects of health and occupational guidance are considered during the second semester.

OBJECTIVES OF THE COLLEGE

The objectives of Storer College are based on the assumption that for education to be meaningful, it must be conceived in, characterized by and result in an adequate sense of direction for all concerned.
The Faculty conceive of all that happens here under their guidance, both the curricular and co-curricular activities, as experiences which proceed toward the creative transformation of human personality. To this end, they have drawn up the following statement of objectives.

GENERAL OBJECTIVES:

1. To foster a devotion and loyalty to truth and to create a desire for further study through curricular and co-curricular activities.

2. To develop a dynamic and positive Christian personality through the teaching and practice of Christian ideals.

3. To inspire an appreciation for, and to provide basic information and training in, that large body of knowledge, skills and arts commonly associated with culture through a program of general education.

4. To emphasize the understanding and the practice of good health rules through an adequate health program.

5. To develop the powers of effective communication through an integrated English program.

6. To develop the ability for personal economic adjustment through guidance and the provision of occupational opportunities.

7. To encourage students in the wise use of leisure through co-curricular activities and avocations.

8. To make students sensitive to leadership responsibilities incumbent upon them as college persons in their homes and in the communities in which they serve.

9. To assist students in adjusting creatively to the necessary social, economic, and political changes imposed by our dynamic society through training in the wise discharge of their social obligations, local, national and worldwide.

10. To prepare students to appreciate and to share creatively in the processes of democratic living as well as to contribute constructively toward implementing the ideals of democracy.

OCCUPATIONAL OBJECTIVES:

Storer endeavors to help the student to find the particular vocation for which he should prepare himself. For those going into the professions, the College offers basic pre-professional preparation, particularly in the fields of medicine, nursing, law and religion. For those planning to do graduate work in the arts and sciences, the College provides a thorough preparation,

201 Public School Music. The study of music and its relationship to Art, Literature and History. Drill and training in easier sight reading; scales, interval, time and rhythmic drills, singing with Latin syllables.

Credit, 2 hours

202 Appreciation. An appreciation of music for the listener. A survey of music from the earliest beginning to the present day with emphasis on music which is being performed by concert artists, chamber music groups and symphony orchestras. This course is elective but is recommended for those who wish to meet General Education requirements in this field.

Credit, 2 hours


Credit, 3 hours


Credit, 3 hours


Credit, 3 hours

304 Music History and Appreciation. Haydn, Mozart, Beethoven and lesser contemporaries. Development of Romanticism, Schubert, Weber, Mendelssohn, Schumann, Chopin, operatic tendencies in Italy, France and Germany, Wagner and his reforms, the rise of instrumental, virtuosity and nationalism.

Credit, 3 hours

APPLIED MUSIC.

Credit for applied music may be received only by those showing proficiency satisfactory to the Music Department and approved by the Dean of Instruction. Students must have the permission of the teachers in charge of Applied Music for each public performance.
205 History and Principles of Physical Education. This course treats the history, aims and objectives of physical education. An analysis is made of values of physical education in terms of modern educational standards.

Credit, 2 hours

301 First Aid. This course is based upon the principles and practices set forth by the American Red Cross in handling injuries, accidents, and emergencies. Training for athletics, and treatment of athletic injuries, and bandaging, stressed.

Credit, 2 hours

302 Athletic Coaching. This course is designed to prepare the student to coach athletics in elementary or secondary schools in conjunction with a regular teaching schedule. Special emphasis placed on techniques of coaching, training, sportsmanship, officiating and scheduling. Each game will be taken during its season and analyzed.

Credit, 3 hours

303 Community Health Problems. An analysis of the conditions affecting health in rural and urban communities; the control of disease and the promotion of health.

Credit, 3 hours

MUSIC.

The aims of the Department of Music are: to present the music methods of fundamentals used in the public schools of America with emphasis upon the place of music in the educational program; to stimulate appreciation for the best types of music; to encourage talented students to further their training.

101 Introduction to Music. A fundamentals course for prospective teachers giving the basic knowledge necessary in the study of music signs and symbols used in notation, scales, chords, etc. This course is prerequisite to Public School Music 102.

Credit, 2 hours

102 Public School Music. This course follows Music 101 and deals primarily with elementary and intermediate music methods. It includes selection and presentation of songs; care of the child voice, the unmusical child; the development of melodic and rhythmic expression; staff notation; classification of voices, boys' voices; directed listening; public performances.

Credit, 2 hours

with opportunity for concentration in various fields. In addition, the College offers vocational instruction in teacher training and business.

I. The Preparation of Teachers.

For those planning to teach, the College offers courses designed to enable students to meet requirements for teaching certificates in Elementary Education, Home Economics, English, Biological Science, Physical Science and Social Science.

The objectives of the department of Teaching Training are as follows:

1. To enable students, through a well-balanced program of academic and professional courses, to understand the philosophy, principles, methods and administration of the elementary and secondary school.

2. To foster in students a high sense of appreciation of the obligations and opportunities of the teaching profession.

3. To enable students to develop a philosophy of life and of education adequate for their own self-realization and social competence, including personal and family living.

4. To prepare the student with the knowledge, skills, and techniques needed for teaching effectively and for vocational efficiency in the field of his major interest.

5. To provide opportunities for adult education and the in-service training of teachers through community projects and conferences.

II. Training in Business.

The objectives of this department are:

1. To prepare young men and women to take their places in the field of business, including administrative and clerical positions.

2. To foster in youth a keen appreciation of the advantages of a business career, to introduce them to widening opportunities, and to encourage them to take advantage of new possibilities in this field.

3. To train youth to meet the economic and commercial side of life in an intelligent manner.
THE CURRICULUM ORGANIZATION.

The college offers four-year curricular leading to the degrees of Bachelor of Arts and Bachelor of Science. The work of the Freshman and Sophomore years is distributed over those courses which will give the student a broad, useful background of fundamentals. The selection of a major and a minor field of concentration and pursuit of such courses as suggested by the heads of the departments concerned occupy the attention of the student during the last two years.

Major and Minor Fields.

The choice of the major is made before the beginning of the Junior year and is made with the consent of the head of the department. This choice is reported by the student, in writing, to the Dean with the signature of the department head affixed. The satisfactory completion of at least 24 semester hours of study in a particular field is required for a major in the field. A statement concerning the requirements for a major or a minor precedes the description of courses under the various departments. The minor, chosen at the same time as the major, should be in a field related to the major and must meet the approval of the head of the department in which the major is taken. Minor requirements consist of at least 12 semester hours in a given department. The degree of Bachelor of Science is conferred upon students majoring in the fields of Biological sciences, Chemistry, Mathematics and Physics, Business and Home Economics, while the degree of Bachelor of Arts is conferred upon those whose major is one of the following: English, Modern Languages, Social Science, Religion and Elementary Education.

Pre-medical, pre-nursing and pre-law courses not leading to a degree may be pursued.

DIVISIONS.

The courses of the college are arranged under four major divisions, each division consisting of several departments. Departments that are starred are those in which a major is offered.

A. Division of Language and Literature.

- English
- Speech and Dramatics
- Library Science
- Latin
- Modern Languages
- French
- German
- Spanish

HEALTH AND PHYSICAL EDUCATION.

The Department of Health and Physical Education is concerned with the health and physical needs of the students. To emphasize the understanding and practice of good health rules is a general objective of the college and a specific aim of this department. The courses in Physical Education have the following objectives: to favor good posture by stretching in particular, the muscles or the back, chest, and abdomen; to develop a sense of time and rhythm; to limber and condition the body for the vigorous activity of sports, games, and dances; to develop grace, control, strength, ease, balance and poise; to develop leadership and fellowship; to promote a wholesome attitude toward victory and defeat, honesty, and fair play.

101 Physical Education Activities. These courses are required of all students. Activity periods are directed and include games of basketball, volley ball, hiking, soccer, field hockey. Pursued during Freshman and Sophomore years. Credit, 1 hour each semester

102 Hygiene. A study of the principles of personal hygiene, home and school sanitation, nutrition, disease prevention, first aid, and physical exercise as they relate to hygienic living. Credit, 2 hours

203 Graded Games and Plays. This course is designed to include work in squad activities, games, folk dances, exercises, stunts, suitable for the elementary grades. Credit, 2 hours either semester

204 Introduction to Physical Education. This course is designed to give the general classroom teacher an insight into the problems of physical education and play activities. Credit, 2 hours
301 House Design and Interior Decoration. Application of the principles of design to interior and exterior design of the house; rearrangement of rooms; color schemes; furniture suitable to varying localities and economic levels.

Credit, 3 hours

302 Child Care and Development. The care and development of the child from birth to six years; consideration of the physical, social, recreational, and mental problems of the mother and child.

Credit, 2 hours

303 Clothing for the Family. This course is designed to acquaint students with the principles and problems involved in sewing for all members of a family.

Credit, 2 hours

401 Quantity Cookery and Cafeteria Management is a course in planning, preparing and serving adequate food for large groups of people. Quantity equipment is considered. This course is of particular value to teachers concerned with school lunchroom problems. Open to men and women.

Credit, 3 hours

402 Nutrition. Planned to acquaint students with a definite knowledge of food values to provide adequately for growth and maintenance.

Credit, 3 hours

403 Dietetics. A study of normal diet from infancy through old age with special emphasis on principles of individual and group feeding under varying economic and social conditions, and care of sick.

Credit, 2 hours

404 Home Management. A study of effective household organization and management along with managerial ability and personal efficiency in the complete running of the home. Each student is an active member of the family group in the practice house for at least six weeks.

Credit, 3 hours

either semester

405—Methods of Teaching Home Economics. A study of the terms, means and agencies of education; the development and formulation of the principles of general method; differentiation of the various types of teaching.

Credit, 3 hours

either semester

B. Division of Education, Philosophy and Religion.

* Education
  Psychology
* Home Economics
  Health and Physical Education
* Religion

C. Division of the Social Sciences.

* History
  Sociology
* Political Science

D. Division of Science.

* Biology
  Chemistry
  Physics
  Mathematics
  General Science

REGULATIONS

COLLEGE HOURS AND EXTRA WORK.

1. A normal college load is 15—17 hours of work exclusive of physical education.

2. A student who has earned an average of 2.2 quality points the semester previous to registration with no grade below "B" may be allowed to take 2 extra hours.

3. A student who has earned 3 quality points per hour the semester previous to registration may be permitted to take 3 extra hours.

4. The maximum load shall be 20 hours.

CLASS ABSENCES

All students are expected to attend their classes as scheduled unless they are ill. In general, a student is allowed as many "cuts" or unexcused absences as credits in the course.

The student is responsible for the work missed by absences, whether excused or unexcused.

A student shall lose one quality point of his total quality points for each absence beyond the number of cuts allowed in the course. The instructor has the responsibility of warning the student when the maximum number of absences has been taken and of reporting these absences to the Dean-Registrar's office. The instructor reports student absences only when the maximum number allowed in the course have been taken.

It is to the Dean's Office (not to the instructor) that all students who absent themselves from classes are required to present their excuses within 48 hours from the time of their return
EXCUSES. Excuses will not be honored if not signed by the proper official. (Personnel Dean and/or resident house director.)

In the case of 9 absences or more, excused or unexcused, in a three hour course, or in the case of 6 absences or more, excused or unexcused, in a two hour course, no examination shall be given without special arrangement with the administration and the instructor.

At holiday or vacation periods students who absent themselves before their last or who fail to return before their first class after each period, will be fined $5.00 for each failure to be present and in addition receive double cuts for each class absence.

In case of three unexcused tardinesses to class one cut shall be recorded by the instructor for each three latenesses.

The names of students representing the College away from the campus will be reported to the Dean-Registrar's office prior to departure. Such absences shall be classed as excused absences.

DEAN'S LIST.

A student who has earned an average of 2.0 quality points in a given semester, with no mark below "C" and who has carried a normal college load shall be placed on the Dean's List for the following semester. Being placed on the Dean's List is an indication of high scholarship. Failure to maintain the high ideals of scholarship shall result in the student's name being withdrawn from the list.

GRADING SYSTEM.

The following grading system with the scale of marking and the equivalent quality points per hour assigned to each grade is in use.

A—Excellent ................. (90-100) .............. 3
B—Good .................... (80- 89) .............. 2
C—Average .......... (70- 79) .............. 1
D—Poor .................. (65- 69) .............. 0
E—Conditional Failure ....... 0
F—Failure .......................... 0
I—Incomplete
W. P.—Withdrawn Passing
W. F.—Withdrawn Failing

HONORS.

The Dean's List for each semester constitutes the general honor roll for undergraduates.

Election to membership in the Storer Scholars, an honor society, is indicative of the maintenance of high scholarship and the possession of good character.

PSYCHOLOGY.

201 General Psychology. A survey course which includes a study of the elementary principles and problems of psychology. An outline of the field and method of psychology, including such topics as motivation, learning, thinking, perception, personality and personal adjustment, is developed. Credit, 3 hours either semester

Educational Psychology. See Education 303, 411.
Child Psychology. See Education 305.
Tests and Measurements. See Education 408.

HOME ECONOMICS.

The objectives of the Home Economics Department are: to glorify homemaking; to promote in homemaking students the desire for successful living in a democratic society; to familiarize students with the knowledge, skills, and techniques necessary for effective teaching; to develop open-minded young men and women who will be able to cope intelligently with the constantly changing trend of living.

A major in this department consists of a minimum of 24 semester hours in accordance with the state requirements for a first-class teaching certificate in the field.

101 Clothing Construction. A beginning course in clothing designed to acquaint students with correct use of patterns and sewing equipment. Credit, 3 hours

102 Clothing and Textiles. A continuation of Clothing 101 with a study of important fibers and material made from them. Textile testing constitutes part of the course. Credit, 3 hours

104 Applied Design. A study of fundamental principles of art and design as developed and applied to problems of every day life. Credit, 3 hours

201 Principles of Cookery. Designed to acquaint students with scientific principles and methods of cookery. Marketing and table service are included in the course. Credit, 3 hours each semester
404 The State System and Program of Studies. The course consists of the study of the constitutional provisions of education, the state department of education, the requirements for teacher certification; the duties of the county board of education and county superintendent; the school laws of the state and the state course of study.

Credit, 2 hours

405 Organization and Administration of Secondary Schools. Modern useful practices in organizing and administering secondary schools are stressed.

Credit, 2 hours

406 Educational Sociology. This course is designed to give principles and analysis of social and educational interrelationships and interaction for the maintenance, perpetuation and improvement of society.

Credit, 3 hours

407 Elementary School Supervision. A course designed to acquaint prospective elementary teachers and principals with some of the major extra instructional problems of the elementary school. Special consideration is given to democratic supervision as a means of improving instruction.

Credit, 2 hours

408 Tests and Measurements. A study of the importance, construction, kinds and uses of informal and standardized tests. The course includes educational statistics for general classroom use.

Credit, 3 hours

409 Principles of Guidance. A course giving the elements of the subject. An elective course for those desiring a basic knowledge of the field.

Credit, 3 hours

410 Directed Teaching in the Secondary School. A course consisting of observation and actual teaching under a critic teacher.

Credit, 5 hours

411 Advanced Educational Psychology. A more advanced study of psychological factors affecting the learning and adjustment of high school students. The course will be prefaced by a rapid review of the fundamental concepts of child development from infancy to adolescence, with special attention to the mental, emotional, and social problems common to the adolescent period.

Credit, 2 hours

Certain honors which are earned on the basis of scholarship and of character are listed among scholarships and awards.

Honors at graduation are determined by eight semesters or four years of work. Members of the graduating class who earn during their four years a quality point average from 2.8 to 3.0 are graduated Summa Cum Laude (with highest honor), while those whose quality point average is between 2.5 and 2.8 are graduated with the distinction of Magna Cum Laude (with high honor). Those who maintain an average of “B” for four years or equivalent 2.0 quality points but not exceeding 2.49 quality points are graduated Cum Laude (with honor).

COMPREHENSIVE EXAMINATIONS.

In order to ascertain the scholarly fitness of the prospective candidate for graduation and for recommendation to responsible positions in the fields of his major and minor interest, written and oral comprehensive examinations in the major and a written minor are given during the second semester of the senior year. These examinations must be passed satisfactorily before the student is graduated from Storer College. The department heads under whom the prospective graduate has done his major and minor work will appoint the exact time and in consultation with the student will give the range of the work to be covered by these examinations.

The student, however, should consult the college calendar for the time within which he should fulfill this requirement. The major and minor professors will evaluate the comprehensive examinations and grade them as either “Passed” or “Failed.” These grades shall be certified to the Registrar by the department heads not later than May 1st.

A student who fails the first comprehensive examination may, upon request, be granted a second examination provided the student makes the necessary financial arrangements for a special examination with the Business Manager.

REQUIREMENTS FOR GRADUATION.

To meet the requirements for recommendation for the bachelor’s degree the candidate must have:

A. Maintained high ideals of character as shown by his or her behavior.

B. Completed at least 120 semester hours of work, exclusive of physical education, and earned at least 120 quality points. At least 40 semester hours of the 120 shall be earned in third and fourth year courses. In no case will a student be graduated, if as much as twenty per cent of the required number of hours for graduation are earned with the grade of “D.”
C. Passed the comprehensive examinations written and oral in the fields of major and minor interest.
D. Removed all conditions.
E. Satisfied the course requirements in his major and minor fields of concentration.
F. Filed, in writing, with the Registrar an application for the degree not later than the first of May of the school year in which he plans to graduate.
G. Spent at least one school year of study in residence.
H. Completed Freshman Orientation satisfactorily.
I. Met General Education requirements.

GENERAL EDUCATION REQUIREMENTS

As far as is feasible these requirements should be met by the end of the Sophomore year.

ENGLISH.
Completion of six hours in English Composition and six hours of literature, of which one three-hour course must be in American Literature. Students who fail to make an average grade in Freshman Composition will be required to take one or more additional courses in English Composition in addition to the literature requirement.

FOREIGN LANGUAGE
Twelve semester hours credit in one foreign language, preferably a modern language. Students presenting two units in foreign language for admission must earn six hours credit in the same language in college.

HEALTH AND PHYSICAL EDUCATION.
Six semester hours credit included in which must be one semester course in hygiene carrying not less than two hours credit.

MUSIC OR ART.
One semester course in either subject field.

RELIGION.
Six semester hours credit.

SOCIAL SCIENCE.
Twelve hours credit included in which there must be one semester course in history, one semester course in sociology, one in political science, and one in geography.

the essential continuity of educational thought and practice from antiquity to the present, taking account both of racial movements and the contributions made by outstanding educational leaders.

Credit, 3 hours

302 Principles of Learning and Teaching. This course covers the general methods of teaching reading, writing, arithmetic, language and spelling in the elementary school. Attention is given to the organization of work, the objectives to be pursued, the causes of failure, and diagnostic and remedial methods of teaching these skills.

Credit, 3 hours

303 Educational Psychology. This course is primarily an application of the laws of psychology to the educational field. The relationship of heredity and environment, individual differences among children, the study of habits, laws of association, laws of learning, mental measurements and personality studies of different age groups, constitute the subject matter studied.

Credit, 3 hours

304 Principles and Philosophy Secondary Education. A study of the principles and philosophy involved in high school teaching. Curriculum principles are studied and applied in explanations and demonstrations emphasizing functional learning in cultural and technical courses.

Credit, 3 hours

305 Child Psychology. A study of the development of the child from birth to adolescence. Attention is given to the physical, mental, emotional and social development of the child at different age levels, and the factors influencing this development.

Credit, 2 hours

401 Methods and Materials in the Secondary School. This course is designed to acquaint the student with the basic procedures most commonly employed by the secondary school teacher and to catalogue sources of material that will facilitate learning on the Junior and Senior high school level.

Credit, 2 hours

402 Directed Teaching in the Elementary Schools. This course follows Education 302. Required for a college elementary certificate.

Credit, 5 hours
SPANISH.

Credit, 3 hours

102 Elementary Spanish. Continuation of Spanish 101. Special emphasis on grammar, idioms and irregular verbs. Composition, sight reading, conversation, dictation, memory work and outside reading for reports.
Prerequisite, Spanish 101 and 102.
Credit, 3 hours

201 Intermediate Spanish. A review of grammar with special emphasis on advanced syntax, original compositions, dictation, conversation. Modern prose reading for class work and outside reading for reports.
Prerequisite, Spanish 101 and 102.
Credit, 3 hours

202 Intermediate Spanish. Continuation of Spanish 201.
Credit, 3 hours

DIVISION OF EDUCATION

PHILOSOPHY, AND RELIGION

Education
Psychology
Home Economics
Health and Physical Education

★ A Major is offered in this field.

EDUCATION.

The objectives of the Education Department are found on page ....

202 Introduction to Teaching. An orientation course for prospective teachers. The purpose of the course is to enlarge their view of the public school. An effort is made to give the students an intelligent and sympathetic understanding of the field of teaching and to instill within them a true interest in the profession.
Credit, 2 hours

301 History of Education. This course is introductory to the study of the Philosophy of Education and Educational Sociology. It deals with the universality of education, and

SCIENCE.

Twelve hours credit included in which there must be one semester course in biological science, one semester course in physical science, one semester course in mathematics and one semester course in general psychology.

SPEECH.

One semester course carrying at least two hours credit.

OUTLINES OF CURRICULA

The outlines presented in this section are suggested course schedules to guide the student during his four years here. The heads of the major departments act as the student's adviser and assist in the selection of the appropriate courses.

BACHELOR OF ARTS OR BACHELOR OF SCIENCE

(Requirement: 120 semester hours and Physical Education)

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>First Semester Hours</th>
<th>Second Semester Hours</th>
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<tbody>
<tr>
<td>Biology or Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>English - 101</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics - 103</td>
<td>3</td>
</tr>
<tr>
<td>American History - Gov. or Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>Religion - 101</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 101</td>
<td>1</td>
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<tr>
<td>Orientation</td>
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Total: 17

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>First Semester Hours</th>
<th>Second Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature 203</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language or Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 201</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
</tbody>
</table>

Total: 16
Though the courses of the Junior and Senior years are elective, the student must have his program approved by the major professor and the Dean. One hundred and twenty semester hours, exclusive of physical education, are required for either degree.

STATE OF WEST VIRGINIA REQUIREMENTS FOR FIRST CLASS HIGH SCHOOL TEACHING CERTIFICATE.

1. Graduation and recommendation from a standard college.
2. General requirements.
   
   Social Studies........................12 Sem. Hrs.
   History, Government, Sociology, Economics and Geography
   (at least one course in each of three subjects or fields must be completed.)
   Science or Mathematics.............. 6 Sem. Hrs.
3. Professional requirements:
   
   Educational Psychology............... 5 Sem Hrs.
   (2 hours of Gen. Psychology counts)
   Directed Teaching.................... 5 Sem. Hrs.
   (90 clock hours)
   Electives ................................ 6 Sem. Hrs.
   Maximum......................... 24 Sem. Hrs.
   Suggested Electives:
   Tests and Measurements
   Guidance
   History of Education
   W. Va. Program of Study
   High School Organization

TEACHING FIELD REQUIREMENTS.

1. BIOLOGICAL SCIENCE ................. 24 Sem. Hrs.
   Required Courses: Minimum
   General Biology or Botany and Zoology .... 8 Hrs.
   (Minimum - 4 hours each)
   Suggested Electives..................... 6 Hrs.
   Anatomy—Bacteriology—Physiology
   Genetics—Embryology—Entomology
   Chemistry ................................ 6 Hrs.

103 Advanced Elementary French. Required of students presenting only one unit of high school French.
   Credit, 3 hours

   Prerequisite 101-102.
   Credit, 3 hours

   Credit, 3 hours

301 French Newspaper, Composition. Readings for vocabulary growth.
   Credit, 3 hours

   Credit, 3 hours

401 Advanced Readings in French History, selected readings stressing composition and grammar. Prerequisite 301.
   Credit, 3 hours

GERMAN.

101 Elementary German. Grammar and reading.
   Credit, 3 hours

101 Elementary German. Reading and grammar. Some conversation.

   Prerequisite 101-102.
   Credit, 3 hours

   Credit, 3 hours

301 Scientific German. Prerequisite 202.
   Credit, 3 hours

401 Advanced Readings in German History, with composition and grammar. Prerequisite 202.
   Credit, 3 hours

402 Advanced Readings in German History. Selected readings stressing composition and grammar. Prerequisite 401.
   Credit, 3 hours
Classification and Cataloging. This course undertakes to teach the principles and practice of classifying the simplest types of books according to the Dewey Decimal System, and to train students in simple cataloging. Practice in filing cards is included in the course. 

Credit, 3 hours

Book Selection for Elementary School Libraries. This course aims to develop skill in judging the value of a given book for library purchase. The use of book selection aids and book reviewing periodicals is stressed. Basic books of general reference are also considered.

Credit, 3 hours

LATIN.

Beginning Latin. Essentials of Latin grammar with connected readings based on ancient life and classical literature.

Credit, 3 hours

Continuation of 101. Enough Caesar is read to constitute the equivalent of second year high school work.

Credit, 3 hours

Cicero. Selections from the orations, letters and philosophical works of Cicero, with work in English on Roman public antiquities and private life. Offered to students who have completed 101 and 102 or who present 2 units of high school Latin for entrance.

Credit, 3 hours

Continuation of 201.

Credit, 3 hours

MODERN LANGUAGES.

This department aims to make usable tools of the languages studied by providing constant drill in construction and pronunciation; readings for easy comprehension and more difficult readings for mastery.

A major in Modern Languages consists of a total of 30 semester hours, combining 21 hours in one of these languages with 9 in another. A minor requires a total of 24 hours with not less than 15 hours in one language. Two or more units of high school Latin are a desirable foundation for these courses.

FRENCH.

Elementary French. Grammar and reading.

Credit, 3 hours

Elementary French. Reading and grammar. Some conversation.

Credit, 3 hours

PHYSICAL SCIENCE

Chemistry 12 Hrs. (Minimum)
General—Qual. Analysis
Quantitative, Organic - Food or Dairy Chemistry
Physics 8 Hrs. (Minimum)
General—Light—Sound—Photography
Mechanics—Heat—Electricity

ENGLISH

Composition—Oral and Written 10 Hrs. (Minimum)
Speech (2) English Composition (5)
Adv. Comp. or Study of English Language (3)
Literature 12 Hrs. (Minimum)
Am. Literature Survey (3)
English Literature Survey (3)
Shakespeare (3) - World Literature (3)
The Study of one literary period (3)
The Study of one other author (3)
Special Activities 2 Hrs. (Minimum)
Library Science or Journalism

SOCIAL STUDIES

History - European (4) American (6) W. Va. (2)—14 Hrs.
Government (2) Sociology (2) Geography (2)

HOME ECONOMICS

Foods and Nutrition 6 sem. hrs.
Textiles and Clothing 6 sem. hrs.
Applied Art including Home Decoration 4 sem. hrs.
Home Management 3 sem. hrs.
Child Care and Development 2 sem. hrs.

BACHELOR OF SCIENCE IN HOME ECONOMICS.

Requirement: 128 semester hours.

FRESHMAN YEAR

First Semester Hours Second Semester Hours
General Inorganic Chemistry 101 4
English Composition 101..3 Am. History - Government 101 3
101 3
Clothing 101..3 Clothing & Textiles 102..3
Business Mathematics 101..2 Applied Design 104..3
Physical Education 101..1 Physical Education 102..1
Orientation 0 Orientation 0
16 17
### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature 203</td>
<td>3</td>
<td>World Literature 206</td>
<td>3</td>
</tr>
<tr>
<td>General Biology 101</td>
<td>4</td>
<td>Hygiene 103</td>
<td>2</td>
</tr>
<tr>
<td>Religion 101</td>
<td>3</td>
<td>Religion 102</td>
<td>3</td>
</tr>
<tr>
<td>Foods 201</td>
<td>3</td>
<td>Physical Science 102</td>
<td>3</td>
</tr>
<tr>
<td>Economics 201</td>
<td>3</td>
<td>Foods 202</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 201</td>
<td>1</td>
<td>Fundamentals of Speech 102</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education 201</td>
<td>1</td>
<td>Physical Education 202</td>
<td>1</td>
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<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Clothing for the Family 303</td>
<td>2</td>
<td>Child Care 302</td>
<td>2</td>
</tr>
<tr>
<td>Sociology 201</td>
<td>3</td>
<td>The Family 302</td>
<td>3</td>
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<tr>
<td>Prin. of Sec. Education 304</td>
<td>2</td>
<td>Educational Psychology 303</td>
<td>3</td>
</tr>
<tr>
<td>General Psychology 201</td>
<td>3</td>
<td>History of Education 301 or Tests and Measurements 408</td>
<td>3</td>
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<tr>
<td>Interior Decoration 301</td>
<td>4</td>
<td>Bacteriology 302</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
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<td><strong>Total</strong></td>
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### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Principles of Guidance 409</td>
<td>3</td>
<td>Directed Teaching 410</td>
<td>7</td>
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<tr>
<td>Methods of Teaching Home</td>
<td>3</td>
<td>Home Management and Practice 404</td>
<td>4</td>
</tr>
<tr>
<td>Consumer Education 401</td>
<td>3</td>
<td>Quantity Cookery 401 or</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
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<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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### Bachelor of Arts in Elementary Education

- **Requirement:** 128 semester hours.

### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Gen. Biology 101</td>
<td>4</td>
<td>Physical Science 102</td>
<td>3</td>
</tr>
<tr>
<td>English Composition 101</td>
<td>3</td>
<td>English Comp. 102</td>
<td>3</td>
</tr>
<tr>
<td>Am. Hist. - Govt. 101</td>
<td>3</td>
<td>Am. Hist. - Govt. 102</td>
<td>3</td>
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<tr>
<td>Religion 101</td>
<td>3</td>
<td>Speech 102</td>
<td>2</td>
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<tr>
<td>Physical Ed. 101</td>
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<td>Hygiene 103</td>
<td>2</td>
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<tr>
<td>Orientation</td>
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<td>Physical Ed. 102</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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</table>

### Speech and Dramatics.

- **102 Fundamentals of Speaking.** A beginning course in the practical problems of speaking before an audience. Required of all college students.
  - Credit, 2 hours every semester

- **201 Public Speaking.** Advanced course in fundamentals of oral expression, the elements of voice, written and oral exercises, parliamentary practice, impromptu and prepared speeches, debate and argumentation.
  - Prerequisite: Speech 102.
  - Credit, 2 hours

- **301 Dramatics.** Advanced course in Speech emphasizing oral interpretation of dramatic materials, practice in acting and pantomine and the various methods of characterization.
  - Credit, 2 hours

- **302 History of the Drama.** A study of the drama from the ancient Greek and Roman period to the present time. A study of the development and changes in dramatic technique by the reading and evaluation of plays which represent the various periods.
  - Credit, 2 hours

### Library Science.

- **202 School Library Management.** This course is designed to familiarize the student with the problems of organizing and maintaining an effective school library. Emphasis is placed on the functions of the library in helping to attain curricular objectives. Main factors to be studied are: the planning of school library quarters and equipment; standards of service; and the relation of the librarian to the administration, the faculty and the students. Visits to school libraries in nearby communities will be made.
  - Credit, 3 hours
Survey of English Literature. The purpose of these courses is to make a study of the historical development and types of English literature. Emphasis will be placed upon the major historical and critical forces which have helped to mould the language and literature. Outside reading, reports and term paper required. Credit, 3 hours each semester.

World Literature. A study of certain masterpieces of world literature with special emphasis upon literary types. Credit, 3 hours.

Romantic Literature. Special emphasis on Wordsworth, Coleridge, Byron, Shelley and Keats. An intensive study of the romantic tendencies of the eighteenth century. Credit, 3 hours.

18th Century Literature. A course for advanced English students. The social background of the century and the leading authors and their works will be studied. Credit, 3 hours.

Victorian Literature. Special emphasis on Carlyle, Tennyson, Browning and Ruskin. The work of other Victorians like Mrs. Browning, Arnold, Clough and the pre-Raphaelites, such as Rosetti, will be surveyed. Credit, 3 hours.

Shakespeare. An intensive study of Shakespearke's plays chronologically for both appreciation and effective criticism. Credit, 3 hours.

Grammar. An elective course in the fundamentals of grammar. Recommended for prospective teachers and those desirous of greater proficiency in English usage. Credit, 3 hours.

Advanced Composition and Creative Writing. The study of the techniques of effective writing. Practice in the writing of short stories, newspaper articles, short plays. Credit, 3 hours.

History of the English Language. A study of English grammar tracing the changes that have taken place and stressing the best present usage. Prerequisite: Freshman English 101, 102. Credit, 3 hours.

Fundamentals of English Vocabulary. This course seeks to enlarge the student's active vocabulary by tracing the derivation, history and meaning of words, and comparing English with other members of the Indo-European group. Credit, 3 hours.

EXTRA SEMESTER: English 101

SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Business Arithmetic 101</td>
<td>2</td>
<td>Pub. Sch. Music 201</td>
<td>2</td>
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<tr>
<td>Am. Literature 205</td>
<td>3</td>
<td>World Literature 206</td>
<td>3</td>
</tr>
<tr>
<td>Gen. Sociology 201</td>
<td>3</td>
<td>Rural Sociology 204</td>
<td>2</td>
</tr>
<tr>
<td>Intro. Art 201</td>
<td>3</td>
<td>Pub. Sch. Art 201</td>
<td>2</td>
</tr>
<tr>
<td>Gen. Psychology 201</td>
<td>3</td>
<td>Religion 105</td>
<td>3</td>
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<tr>
<td>Economics 201</td>
<td>3</td>
<td>Intro. Teaching 202</td>
<td>2</td>
</tr>
<tr>
<td>Physical Ed. 201</td>
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<td>Graded Games 203</td>
<td>2</td>
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<td>Physical Education 202</td>
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JUNIOR YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Educational Psychology 303</td>
<td>3</td>
<td>Prin. Learning and Teaching 302</td>
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<tr>
<td>Children's Literature 202</td>
<td>2</td>
<td>Public School Art 201</td>
<td>2</td>
</tr>
<tr>
<td>History of Education 301</td>
<td>3</td>
<td>World Geography 202</td>
<td>2</td>
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<tr>
<td>Principles of Geography</td>
<td>3</td>
<td>Library Science 202</td>
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<td>Electives</td>
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<td>Science</td>
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<td>Elective</td>
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SENIOR YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>El. School Administration 407</td>
<td>2</td>
<td>Directed Teaching 402</td>
<td>5</td>
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<tr>
<td>State Program - W. Va. 404</td>
<td>2</td>
<td>Electives</td>
<td>7</td>
</tr>
<tr>
<td>Teaching of Reading 408</td>
<td>2</td>
<td></td>
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<tr>
<td>W. Va. Hist.-Geography 308</td>
<td>3</td>
<td>Electives</td>
<td>6</td>
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<td>Electives</td>
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</table>


Candidates for the degree of A. B. in Elementary Education must earn 128 semester hours credit with a general average of "C" and a grade of at least "C" in all professional subjects.
GENERAL AND PROFESSIONAL REQUIREMENTS FOR ELEMENTARY CERTIFICATES.

<table>
<thead>
<tr>
<th></th>
<th>Collegiate</th>
<th>Second Class</th>
<th>Third Class</th>
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<tbody>
<tr>
<td>Elementary</td>
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<td>Composition</td>
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<td>5</td>
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<tr>
<td>Public Speaking</td>
<td>2</td>
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</tr>
<tr>
<td>Children's Literature</td>
<td>2</td>
<td>2</td>
<td>2</td>
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<tr>
<td>Electives:</td>
<td>6</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Composition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum Hours Required</td>
<td>15</td>
<td>12</td>
<td>10</td>
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</tbody>
</table>

SOCIAL STUDIES

|                                |            |              |             |
| American History and Government (Integrated) | 6          | 6            | 6           |
| West Virginia History Government, and Geography (Integrated) | 3          | 3            | 3           |
| Economics                      | 2          | 2            | or          |
| Sociology                      | 2          | 2            | 2           |
| Geography                      | 2          | 2            | 2           |
| Electives:                     | 3          | 2            | 2           |
| Advanced Courses in:          |            |              |             |
| History                        |            |              |             |
| Government                     |            |              |             |
| Economics                      |            |              |             |
| Sociology                      |            |              |             |
| Geography                      |            |              |             |
| Minimum Hours Required         | 18         | 15           | 15          |

SCIENCE

|                                |            |              |             |
| General Science (6) or General Biological Science (3) and General Physical Sc. (3) | 6          | 6            | 6           |
| Health Education               | 2          | 2            | 2           |
| Practical Arithmetic           | 2          | 2            | 2           |
| Electives:                     |            |              |             |
| Biological Science             |            |              |             |
| Physical Science               |            |              |             |
| Minimum Hours Required         | 13         | 13           | 10          |

The semester hour credit carried by each course follows the course description.

DIVISION OF LANGUAGE AND LITERATURE

|                                |            |
| English                        |            |
| Speech and Dramatics           |            |
| Library Science                |            |
| Latin                          |            |
| ENGLISH.                       |            |
| The objectives of the English Department are: to enable students to gain a functional use of English expression, to assist them in attaining a knowledge of language origins and development, to give them a first-hand knowledge of the literary heritage of the English-speaking world and, through world literature, a sense of the unity of the human race.
| The requirement for a major in this department is the satisfactory completion of 34 semester hours. The requirement for a minor is 18 semester hours. |

100 Sub-Freshman English. Studies in grammar, punctuation, choice of words and sentence structure. Required of entering Freshmen who cannot pass the placement test in English. No credit toward degree.

101 Composition. Emphasis on written work and principles of rhetoric as they apply to writing. A review of fundamentals of English grammar at the college level, letter writing, techniques of writing research papers, methods of studying and reading. Credit, 3 hours each semester

201 Composition. Emphasis on writing as an art. Recommended for students who need greater proficiency in English than is provided in 101-102. Credit, 3 hours

202 Children's Literature. The chief purpose of this course is to acquaint prospective teachers with standard literature of the various kinds suitable for children. It follows the interest of the child through the different stages. It includes methods of teaching and project work. Credit, 2 hours

203 American Literature. Writers of the Colonial and Revolutionary period and the beginning of American romance and through the period of modern realism. Credit, 3 hours
Sophomore

Inorganic Chemistry 101-102 .......................... 8
Vertebrate Zoology 201 ................................. 4
Mammalian Anatomy 242 ............................. 4
English Literature 203-204 ......................... 6
French or German 201-202 .......................... 6
Physical Education 201-202 ......................... 2
General Psychology 201 ............................. 3

Junior

Organic Chemistry 201-202 .......................... 8
Physics 201-202 ....................................... 8
History 301 ............................................ 3
Bacteriology 302 ...................................... 4
Gen. Sociology 201-202 ............................. 6
Electives .............................................. 3

Electives:
Embryology ........................................... 3
Physiology ............................................ 3
Physiological Chemistry ............................. 3

PRE-LAW

It is suggested that students take the same course for the
Freshman year as those working towards the A. B. or B. S.
degree. In the Sophomore Year, English Literature, a foreign
language, and appropriate courses in the Social Science field
should be elected.

DESCRIPTION OF COURSES.

The courses are listed as required courses or elective courses,
and are arranged by departments under four divisions.

In the description of courses which follow, three digits are
used to designate a course. The first digit indicates the year
in which the course is usually required or elected, and the third
digit the semester in which the course is given. Where the
third digit is an odd number that course is usually given in
the first semester. Where the third digit is an even number
the course is given in the second semester. For example,
"History 101" indicates a Freshman course given in the first
semester. 206 refers to a Sophomore course given in the second
semester. 305 has reference to a course open to Juniors in the
first semester. 402 is considered a Senior year course given
in the second semester.

MUSIC

Introduction to Music ............................. 2
Public School Music ................................. 4
Minimum Hours Required ......................... 6

ART

Introduction to Art ................................ 2
Public School Art ................................... 4
Minimum Hours Required ......................... 6

PHYSICAL EDUCATION

Physical Training ..................................... 2
Graded Games and Playground Supervision ...... 2
Minimum Hours Required ......................... 4

EDUCATION

Educational Psychology ............................ 3
Teaching in Elementary Schools including:
Principles, Methods and Management .......... 5
Directed Teaching (90 clock hours) ............. 5
Organization of W. Va. School System and
Program of Study for the Elementary Schools 2
Suggested Electives:
History of Education .............................. 5
Philosophy of Education ........................... 2
Educational Sociology .............................. 2
Kindergarten and Primary Education ........... 2
Tests and Measurements ............................ 2
Child Psychology .................................... 2
Elementary School—Administration and
Supervision ........................................... 2

Minimum Hours Required .......................... 20
Maximum Hours Permitted ......................... 24
General Electives ................................... 46
Total Required for Bachelor's Degrees ....... 96

Certificates Degree ................................. 64

At least 45 semester hours of the total required for the first
class collegiate elementary certificates shall be selected from
third and fourth year courses.
**BACHELOR OF ARTS IN RELIGION.**

(Requirement: 120 semester hours and Physical Education)

<table>
<thead>
<tr>
<th>FRESHMAN YEAR</th>
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</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>English Composition 101</td>
<td>English Composition 102</td>
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<tr>
<td>Biology 101</td>
<td>Physical Science 102</td>
</tr>
<tr>
<td>Mathematics 103</td>
<td>Mathematics 104</td>
</tr>
<tr>
<td>American History - Government 101 or Foreign Language 101</td>
<td>American History - Government 102 or Foreign Language 102</td>
</tr>
<tr>
<td>Religion 101</td>
<td>Physical Education 102</td>
</tr>
<tr>
<td>Orientation</td>
<td>Orientation</td>
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<tr>
<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>SOPHOMORE YEAR</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>American Literature 203</td>
<td>Literature 204 or 206</td>
</tr>
<tr>
<td>Religion 201</td>
<td>Religion 202</td>
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<tr>
<td>Physical Education 201</td>
<td>Physical Education 202</td>
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<tr>
<td>Hygiene 103</td>
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<td>Electives</td>
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<td><strong>Total</strong></td>
<td><strong>16</strong></td>
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<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>Religion 301 or Religion 303</td>
<td>Religion 302 or Religion 304</td>
</tr>
<tr>
<td>Philosophy 301</td>
<td>Philosophy 302</td>
</tr>
<tr>
<td>Electives</td>
<td>Electives</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR YEAR</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>Religion 401</td>
<td>Religion 402</td>
</tr>
<tr>
<td>Philosophy 303</td>
<td>Philosophy 304</td>
</tr>
<tr>
<td>Electives</td>
<td>Electives</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

Students who present two units of foreign language (modern) from high school for entrance are required to earn only one year credit for the same language in college.

**PRE-CURRICULA**

Medicine, Dentistry and Nursing.

The sequence of courses listed below includes all the required pre-courses for the fields mentioned above.

The student is advised, however, that the standards in these professions are constantly being raised and it is desirable for those contemplating these professions to earn a degree before entering the professional schools. The selection of a major and minor field should be made at the beginning of the Junior year in the event the student decides to earn the B.S. degree. It is urged that the student consult the professional school he plans to enter before making up his program.

**Freshman**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
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<tbody>
<tr>
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<tr>
<td>Mathematics 101-102</td>
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<td>English Composition 101-102</td>
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<td>French or German 101-102</td>
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<td>Religion 101 and Fundamentals of Speech 102</td>
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<tr>
<td>Physical Education 101-102</td>
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<tr>
<td>Orientation</td>
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</table>
### BUSINESS DEPARTMENT

The work of the Department of Business is designed to give students a thorough preparation in the business field. The department prepares its students through cultural as well as technical and administrative training.

Two different curricula leading to the degree of Bachelor of Science in Business are offered. Each student is expected to elect either the Business Administration or Secretarial Studies Curriculum as a major and should choose a minor in a related field.

#### SECRETARIAL STUDIES CURRICULUM

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
<th>Second Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>English Composition 101</td>
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<td>English Composition 102</td>
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<tr>
<td>Am. Hist. or Govt. 101</td>
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<td>Fundamentals Speech 102</td>
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<td>Elementary Typing 105</td>
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<td>Religion 102</td>
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<td>General Biology 101</td>
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<td>Principles of Business</td>
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<td>Business Mathematics 102</td>
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<td>Physical Education 101</td>
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<td>Orientation</td>
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#### SOPHOMORE YEAR

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<tr>
<td>American Literature 203</td>
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<td>World or British Lit. 204</td>
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<td>Prin. of Economics 203</td>
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<td>Current Economic</td>
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<td>Elementary Acctg. 103</td>
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<td>Problems 202</td>
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<td>Advanced Typing 204</td>
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<td>Elementary Acctg. 104</td>
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<td>Physical Education 101</td>
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<td>Elementary Shorthand 206</td>
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<td>Advanced Typing 204</td>
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<td>Physical Education 102</td>
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#### JUNIOR YEAR

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<td>Advanced Shorthand 307</td>
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<td>Business English 310</td>
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<td>Intro. Art 101 or Elective</td>
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<td>Advanced Dictation</td>
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Permelia Eastman Cook Hall
HOME ECONOMICS BUILDING

Anthony Memorial Hall

Proposed New Gymnasium

Brackett Hall at Night